

Empire College School of Law



Founded 1973

1973 - 2016

43

YEARS OF
EXCELLENCE

2016-2017 CATALOG



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*U.S. Congressman Mike Thompson
delivered the commencement address to
Empire College School of Law's Class of 2016.*

Theoretical and practical legal education taught by a network of distinguished faculty who are practicing attorneys or judges.

Proud to be a provider of quality legal



*Roy O. Hurd,
President*

People choose to study law for many different reasons. Some require legal education to complement and facilitate an intersection of their chosen career paths with government or policy, for which our Master of Legal Studies program provides an excellent opportunity. Some view themselves as trial attorneys persuading a jury to find in favor of their client. Others believe the legal system is the most effective way to address society's problems.

Regardless of the career path they pursue, the discipline and critical thinking skills learned while studying law will assist them in their future endeavors.

One of the most fascinating aspects of law is that it is always subject to change. Students learn that the study of law is not a process of memorizing stagnant rules but rather a discipline of carefully analyzing a client's position and preparing an argument to support that position.

At Empire, we are committed to providing students with an education that will allow them to successfully confront the ethical and intellectual challenges the field of law presents. Our faculty have distinguished themselves with a high level of competence in their legal specialties and are effective communicators in the classroom.

The study of law is a very personal decision and one that should only be made after considering many factors. If you believe this is an opportunity for you, we invite you to call the College and meet with the professionals who can assist you in making this important decision.

A handwritten signature in black ink, appearing to read "Roy O. Hurd". The signature is fluid and cursive, with a long horizontal line extending to the left.

Roy O. Hurd, President

For more than 40 years, Empire College School of Law has been providing a quality legal education for students wishing to pursue a career in the field of law. We are very proud of the accomplishments of our graduates including members of the judiciary in Sonoma, Napa, Mendocino, Lassen, Calaveras and Merced Counties.

education.

The life of the law has not been logic; it has been experience.

~ Oliver Wendell Holmes, United States Supreme Court Justice, 1902-1932.

A remarkable human being, Justice Holmes was a veteran of the Civil War, twice wounded and well-known for the clarity of his thought and brevity of his opinions. Indeed, “experience” is the wellspring of our legal thought. There is no human endeavor which does not have the capacity to engender conflict. We have attempted to channel conflicts into our legal system, to minimize those conflicts by statutes and to guide conflicting parties through the advice of persons learned in the law – those trained in the law and lawyers.

Empire College provides more than just an intellectual exploration of the law; it also provides hands-on, meaningful training in practical lawyering. Every year, students have the opportunity to build their reputation with the legal community and gain experience in the state and Federal court systems. The benefit of this opportunity is twofold: students gain valuable experience in the legal field before graduation and the public receives free services that lessen the burden on taxpayers and alleviate critical needs in the community.

Our law school provides the opportunity for a diverse population to obtain a legal education and practical experience. Hundreds of Sonoma County residents and others have taken advantage of our proximity and a practicing faculty to obtain that education. There are eleven California judicial officers, past and present, who graduated from Empire College School of Law and over 25% of the current Bar members in Sonoma County are alumni. We have a proud history since the law school was founded in 1973, and I am pleased to be part of that history and the current challenges.

J. Michael Mullins, Dean



J. Michael Mullins
J. Michael Mullins, Dean

Board of Directors

Roy O. Hurd, Chairman of the Board, Chief Executive Officer and President

Board member: Sonoma County Workforce Investment Board, Sonoma County Youth Employment Council, Sonoma County Business Education Roundtable

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Board member: American Heart Association-North Bay Chapter, North Bay Hospital Council, Sonoma County Health Action Council, Sonoma County Workforce Investment Board

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Administration

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Sherie L. Hurd, Executive Vice President,
Marketing and Operations

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Registrar

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Librarian

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Dahnja Schiro, Director of Admissions

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Natalie O'Donnell, Accounts Receivable
Manager
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Accounting Assistant
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and Benefits Administration

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Assistant
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Karina Nuno, Administrative Services
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Samantha Calderon, Financial Aid Advisor
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Kass Von der Mehden, Federal Student
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General Information

Mission Statement

The mission of Empire College School of Law is to provide a positive learning environment to achieve a quality legal education. Taught by judges and practicing attorneys, the School of Law's courses emphasize academic excellence and the development of practical lawyering skills. The school is dedicated to instilling students with the highest principles of professional, ethical, and moral responsibility. Students will be enabled to pursue diverse career choices through the acquisition of a thorough knowledge and understanding of the legal system.

The Law School's mission statement is reinforced by the following objectives:

- To provide graduate students an opportunity to understand the basic building blocks of a professional law school curriculum.
- To prepare graduate students to undertake the study of the diverse areas of the law leading to a thorough understanding of specific specialties.
- To foster in graduate students an appreciation for the community service and pro bono publico responsibilities of legal professionals.
- To give graduate students the intellectual tools to enhance their chosen career or learn a new skill-set in order to change careers.

Accreditation

Founded in 1973, the School of Law has been accredited by the Committee of Bar Examiners of the State Bar of California since 1982 to offer a Juris Doctor program. Added in 2013, the Master of Legal Studies program is approved by the Accrediting Council for Independent Colleges and Schools, a nationally recognized accrediting agency by the United States Department of Education and the Council for Higher Education Accreditation.

Study at, or graduation from, this law school may not qualify a student to take the bar examination or be admitted to practice law in jurisdictions other than California. A student who intends to seek admission to practice outside of California should contact the admitting authority in that jurisdiction for information regarding its education and admission requirements.

Except as provided in rule 4.30 of the Admissions Rules (Legal education in a foreign state or country), completion of a professional law degree program at this law school other than for the Juris Doctor degree does not qualify a student to take the California Bar Examination or satisfy the requirements for admission to practice law in California. It may not qualify a student to take the bar examination or to satisfy requirements for admission to the practice of law in any other jurisdiction. A student intending to seek admission to practice law should contact the admitting authority in the jurisdictions where the student intends to qualify to sit for the bar examination or to be admitted to practice for information regarding their legal education requirements.

Empire College is a privately owned Sub-Chapter S corporation, organized under the laws of the State of California. Empire College has never filed for bankruptcy petition, operated as a debtor in possession or had a petition of bankruptcy filed against it under Federal law.

Academic Programs

The Juris Doctor curriculum requires completion of 86 units for graduation. The Juris Doctor degree is awarded upon satisfactory completion of those units.

The Master of Legal Studies curriculum requires completion of 36 units for graduation. The Master of Legal Studies degree is awarded upon satisfactory completion of those units.

The Law School academic year is divided into three 15-week semesters (Fall, Spring, Summer). Students attend classes two to four nights per week, Monday through Thursday. Additional courses may be offered during the 15-week Summer Semester and on Saturdays. Considerable outside study is necessary for academic success.

Normally, Juris Doctor students are required to complete the 86 units extending over a period of not less than 120 weeks while enrolled in courses requiring classroom attendance of not more than 10 hours nor less than 6 hours per week.

Modification of Curriculum

Juris Doctor students who have achieved a cumulative grade point average of 76 or higher after their second year of school and who work 20 hours per week or less may petition the Dean to accelerate their studies. Before petitioning to accelerate their studies, students should give serious consideration to how the increased number of classes will affect their academics, work, and personal schedules.

Academic Environment

The student body at Empire College School of Law is diverse. Many of our students bring business and professional experience, enhancing classroom discussion.

Veterans Training

Empire College School of Law courses are approved for the training of eligible veterans and eligible persons. Students who intend to apply for these benefits should apply to the Law School at least two months prior to the beginning of classes.

Empire College will conduct an evaluation of previous education and training for all veterans and eligible persons, grant appropriate credit for any previous law school education, shorten the training period proportionately, and notify the

Veterans Administration and student accordingly.

Pursuant to VA policy, a veteran or eligible person placed on probation for unsatisfactory progress shall be terminated if his or her academic progress remains below graduation requirements after two semesters. If the veteran or eligible person is allowed to remain on probation beyond this period, he or she will have all veteran's benefits discontinued and any further certification of benefits terminated.

Veterans Policy Statement

Refund Policy for Nonaccredited Courses, CFR 21.4255. Empire College School of Law has and maintains a policy for the refund of the unused portion of tuition, fees, and other charges in the event the veteran or eligible person fails to enter the course or withdraws, or is discontinued therefrom at any time prior to completion. The amount charged to the veteran or eligible person for tuition, fees, and other charges does not exceed the approximate pro rata portion of the total charges for tuition, fees, and other charges, that the length of the completed portion of the course should bear to its total length.

Note: The maximum non-refundable registration fee allowed by the VA is \$10.00 for non-accredited schools.



Renowned defense attorney Jerry Spence (front row, center) delivered the commencement address to the Class of 1994.

Admissions – Juris Doctor

Admitted students are classified as “Regular,” “Special” or “Transfer” students. Students may be provisionally admitted and allowed to begin classes pending receipt of all necessary documentation, as set forth below under “Admission Requirements.” Students will not be formally accepted until all of the necessary documentation has been received. Details regarding each classification are given below.

Admission Requirements

It is recommended that applicants meet with an Admissions Officer as early as six months prior to their intended entrance date in order to begin the admissions process. Applicants wishing to be admitted as Regular Students must, prior to admission, obtain and furnish the following:

1. A completed application plus a non-refundable application fee in the amount of \$50.00.
2. One official transcript from each undergraduate and/or graduate school must be provided within 45 days of the student’s first term. The Committee of Bar Examiners requires each student to provide an official transcript, or transcripts from the LSAC Credential Assembly Service, within 45 days after the beginning of the term showing eligibility for admission under § 6060(C)(1) of the California Business and Professions Code and rule 4.25 of the Admissions Rules (Regular Student pre-legal education requirements) or an official certification that the person has passed the equivalency examination required by § 6060(C)(2) of the California Business and Professions Code and rule 4.25 of the Admissions Rules (Special Student pre-legal education requirements).

Failure of a Regular Student Juris Doctor applicant to provide official transcripts showing the required pre-legal education

requirements will result in the student’s removal from class until such a time as the student can provide documentation he or she meets either the Regular Student pre-legal education requirements or Special Student pre-legal education requirements, including any additional documents or actions Empire College School of Law may require. (Official transcripts are those which are sealed and sent by the applicants’ schools directly to Empire College School of Law or provided by the LSAC’s Credential Assembly Service.)

3. Two Letters of Recommendation. Letters should be requested to ensure Empire College receives them within two weeks of the date the application is submitted. Letters should be detailed, insightful evaluations from individuals (non-relatives) who are well-acquainted with the applicant’s academic ability or potential for success in law school.
4. A typed Statement of Intent explaining in no more than 500 words:
 - a. Why you intend to study law and why you selected Empire College School of Law;
 - b. The particular contribution you expect to make as an attorney or legal professional and those particular attributes that qualify you for the task; and
 - c. The adjustment you will need to make as a result of attending evening law school and how you plan to incorporate the educational program.

This statement will be used as a counseling tool by the Dean. The Dean will consider your ability to express yourself clearly, concisely, and sincerely. A straightforward description of the personal opportunity law school will present to you is essential.

5. Law School Admissions Test (LSAT). The LSAT must be taken within four months of your first day of classes at Empire College School of Law. In addition to the applicant's LSAT score, consideration will be given to life experience, educational background, career history, and other accomplishments. Please note that Special Students must take the LSAT, and provide the Law School with the results, prior to beginning classes. (See page 12.)
6. An interview with and approval of the Dean of the School of Law.

It is important that you keep a copy of all schedules, agreements, contracts, or applications to document enrollment; tuition receipts or cancelled checks to document the total amount of tuition paid; and records which will show the percentage of the program which has been completed.

Law School Admissions Council (LSAC) Credential Assembly Service

Empire College School of Law accepts LSAC's Credential Assembly Service (CAS) which simplifies the admission process for law school applicants. Applicants make sure that all of their undergraduate, graduate, professional, and law school transcripts; letters of recommendation; and evaluations are sent initially to LSAC. LSAC summarizes undergraduate work and combines applicant documents with the LSAT score and writing sample to create a report that can be submitted to law schools. (Individual law school application fees are **not** included as part of CAS). When law schools receive your completed application, they will request your law school report from LSAC.

If you are a JD applicant who has studied for more than one academic year outside the United States or Canada, you can use CAS for transcript evaluation and authentication if required by the law schools to which you are applying.

Regular Students

An applicant holding a bachelor's degree from a qualified institution may be admitted as a Regular Student. An applicant not holding a bachelor's degree from a qualified institution may be admitted as a Regular Student if either of the following are met:

1. The applicant has earned an Associate in Arts Degree or an Associate in Science Degree from a qualified institution in California. The Specialized Associate Degree (Occupational) and the Associate of Applied Science Degree, and other associate level degrees which are vocationally oriented, do not satisfy this subsection; or
2. The applicant has completed at least two years of college work:
 - a. "Two years of college work" means a minimum of sixty semester or ninety quarter units of college credit equivalent to at least half that required for a bachelor's degree from a college or university that has degree-granting authority from the state in which it is located and has been completed with a grade average adequate for graduation.

Students who have not earned a BS, BA, AS, or AA degree may be required to submit their pre-legal transcripts to the Committee of Bar Examiners for evaluation of whether they have completed the necessary pre-legal requirements.

Every applicant who seeks admission as a Regular Student must provide official transcripts and other required documentation by the 45th day after the first day of class. If transcripts showing eligibility for admission as a Regular Student are not on file within that period, the admittee must be classified as a Special Student, if the student is admissible as a Special Student, or the student must be excluded. In exceptional circumstances the Dean of the Law School may grant an additional 45-day extension.

Pursuant to school policy, any Regular Student Juris Doctor student whose undergraduate and/or graduate cumulative grade point average (regardless of whether the student has a bachelor's degree) is less than 3.0, and who also scores below the 20th percentile on the Law School Admissions Test, will be required to take and pass the First-Year Law Students' Examination (FYLSX). For the purpose of making this determination, the undergraduate and/or graduate grade point average may be calculated on the most recent 60 semester units or 90 quarter units earned by the student.

The student is required to take and pass the examination in two consecutive attempts starting with the first test date after completion of Criminal Law, Contracts, and Torts. The Dean shall have the authority to require that certain students meet additional conditions necessary for the student to advance in their studies. If the student fails to take and pass the FYLSX within the first two attempts, he or she will be academically disqualified. Regular Student Juris Doctor candidates whose cumulative grade point average is 70 or higher after completing Criminal Law, Contracts, and Torts may petition the Dean to waive the FYLSX requirement.

All applicants are strongly encouraged to complete the necessary requirements for a B.A. or comparable degree prior to seeking admission. No particular pre-law curriculum is required; however, certain courses may be helpful. Classes in English composition, history, sociology, and political science are all suitable. The student should concentrate on courses which are intellectually challenging and include reading and writing, as opposed to vocationally oriented.

Students are admitted to commence study in Fall, Spring, and Summer terms. Regular students must take the Law School Admissions Test (LSAT) within four months of commencing the study of law.

Special Students

Students who have not qualified as a Regular Student may apply for admission as a Special Student.

Since January 1, 1991, the California State Bar has required that all applicants seeking admission as Special Students take and pass between three and five College-Level Examination Program (CLEP) exams prior to admission to law school. (See catalog section entitled "College-Level Examination Program" on page 14 for further details.)

In addition to the Committee of Bar Examiners' CLEP requirements for Special Students, Empire College School of Law requires Special Student applicants to complete the Law School Admissions Test prior to acceptance and a written assignment requested by the Law School Dean.

Special Student applicants must also provide all the documentation required of applicants for regular status, including approval of the Dean.

Pursuant to California State Bar policy, all students who are accepted as Special Students must take and pass the First-Year Law Students' Examination (FYLSX) given by the Committee of Bar Examiners before receiving credit for any law studies completed. A Special Student who does not pass the First-Year Law Students' Examination within three administrations after first becoming eligible to take the examination must be promptly disqualified from a law school's J.D. program. A student who passes the First-Year Law Students' Examination within three administrations after first becoming eligible to take it will receive credit for all legal studies completed to the time the examination is passed. A student who does not pass the examination within the three administrations, but who subsequently passes it, is eligible for re-enrollment in Empire's J.D. program, but may only receive credit for one year of legal study, Criminal Law, Contracts, and Torts.

Any applicant who seeks admission as a Regular Student, but who does not provide official transcripts or other required documentation by the 45th day after the first day of registration, shall be classified as a Special Student, if the student is admissible as a Special Student, or the student must be dismissed from school.

Transfer Students

Students wishing to transfer to Empire College School of Law must provide official transcripts from all law schools attended showing satisfactory completion of all prior law studies. Students attending an unaccredited California law school must show satisfactory completion of one year of study followed by passage of the First-Year Law Students' Examination (FYLSX) and successful completion of subsequent courses at the unaccredited school. Students must be in good standing under the rules of the law school they are currently attending.

Under exceptional circumstances, admission may be possible for persons who were previously disqualified from law study if it can be shown that the prior disqualification was a result of factors other than lack of academic ability. Ordinarily, this may be demonstrated by letters from the dean or faculty members of the school previously attended. Applicants who were previously disqualified from law school will normally be required to achieve an LSAT score at or above the 50th percentile prior to readmission and must petition the Academic Standards Committee for admission.

Empire College School of Law reserves the right to determine the number of transfer credits to be accepted. This determination will be made by the Dean on an individual basis and will depend in part on an evaluation of course content and grades received in various courses. Normally, only law coursework completed within 36 calendar months prior to the date the applicant will begin his or her studies at

Empire College will be transferable. Some scheduling adjustment may be needed for transfer students to ensure that they receive the necessary instruction in required subjects and the corresponding unit credit required for graduation.

Transfer students must meet all admissions requirements outlined in this catalog.

Normally, all transfer students must take and pass a minimum of 44 of 86 units in residence in order to qualify for graduation from Empire College School of Law with a Juris Doctor degree.

Transfer of Credit from Other Law Schools: A student attending Empire College School of Law may take courses for credit at other law schools with the permission of the Dean. Credit for courses successfully completed at other law schools may be transferred with the permission of the Dean; however, grades are not transferable and will not be included in the grade point average computed by Empire College School of Law.

Transfer of Credit to Other Law Schools: Other law schools accredited by the Committee of Bar Examiners of the State Bar of California generally accept Empire College School of Law credits. Some ABA law schools will also accept transfer of credits from Empire College School of Law.

The transfer of credits from Empire College School of Law to another law school is the decision of the receiving law school. Students wishing to transfer to another law school should contact that school to determine its policy of accepting Empire's credits.

Credit for Experiential Learning

The introductory courses of LAW I401–Introduction to Law and LAW I402–Legal Research and Writing may be waived at the discretion of the Dean of the Law School based on the applicant's prior education or experience. Waiver of the coursework does not constitute waiver of the units. Applicants

who obtain a waiver of the coursework must still complete the cumulative units required for graduation.

Non-Matriculating Students

A student enrolled in another law school, subject to approval of the enrolled law school and the Dean of Empire College School of Law, may be admitted as a non-degree auditing student upon submission of required documentation. Non-Matriculating Students are subject to Tuition and Fees and all other regulations of Empire College School of Law. (See Empire College School of Law Policy Manual section 2A.9 and 2B.9 for further details.)

Law School Admissions Test (LSAT)

Regular and Transfer students must take (or have taken) the Law School Admissions Test (LSAT) within four months of commencing the study of law. Commencing the study of law is defined as beginning any course at Empire College School of Law.

Normally, the LSAT must have been taken within the last ten years. The Dean will have the discretion to waive or modify the ten-year requirement. The examination is usually administered in February, June, October, and December. Empire College is test center #14021.

For applications, information about the test, and information regarding the location of other testing centers, please contact the Admissions Department of Empire College School of Law or write to:

Law School Admission Council
662 Penn Street
Newtown PA 18940-0998
Telephone: (215) 968-1001
Online service: www.LSAC.org

College-Level Examination Program (CLEP)

Special Students must attain passing scores on the following General Examinations administered by CLEP prior to commencing the study of law:

- College Composition or College Composition with Modular; and
- Two other examinations, each designed to correspond to full-year courses (6 semester hours each) or four other examinations, each designed to correspond to semester courses (3 semester hours each) that can be selected from any of the following subjects:
 - Composition and Literature (Humanities examination only)
 - Foreign Languages
 - History and Social Sciences
 - Science and Mathematics
 - Business.

To receive credit an applicant must score 50 or higher on each examination.

For registration materials, information about the test, Summary of Credit Recommendations for the CLEP Examinations, and further information regarding the location of testing centers and testing dates, please contact the Admissions Department of Empire College School of Law or write to:

College-Level Examination Program
P.O. Box 6600
Princeton, NJ 08541-6600
Telephone: (800) 257-9558 or
(212) 237-1331
Fax: (610) 628-3726
Email: clep@info.collegeboard.org
Web: <http://clep.collegeboard.org>

Representatives are available Monday through Friday, 8 a.m. to 6 p.m. Eastern Time.

Applicants who are either requesting a general education evaluation or pursuing law study under the Committee of Bar Examiners' Law Office Study program must have the College Board send official score reports to the State Bar's Office of Admissions in Los Angeles; 1149 S. Hill Street, Los Angeles, CA 90015-2299. The score recipient code for the Office of Admissions is 7165.

Registration with the State Bar of California

Students have the option to register with the State Bar of California when they begin their legal studies. Refer to the State Bar of California's official website at www.calbar.ca.gov for current rules and regulations.

Students are advised that it is their individual responsibility to comply with the Rules Regulating Admission to Practice Law in California. Students may obtain a copy from the Committee of Bar Examiners, 180 Howard Street, San Francisco, CA 94105-1639 or online at www.calbar.ca.gov.

Students should retain copies of all forms and information sent to and received from the Committee of Bar Examiners.

Orientation and Registration

Prior to the start of an academic term, there is an orientation for the benefit of all new students. The orientation introduces the students to the Administration, academic philosophies, the challenges and disciplines of studying law, and the responsibilities of the law student.

All students are required to complete registration and arrange for the payment of fees prior to the start of classes. Information and registration material will be sent to all new and returning students prior to the start of classes.

Please Note: A student is not officially registered until the "Student Schedule" is signed by a member of the Law School staff and Accounts Receivable Manager. Any student who registers late will be considered absent until registration and the student schedule have been completed and will be charged a late fee.

Admissions – Concurrent Enrollment – Juris Doctor and Master of Legal Studies

Enrollment in the Master of Legal Studies Program Prior to Enrollment in the Juris Doctor Program

Applicants must decide prior to beginning classes whether they will enroll in the Juris Doctor (JD) program, the Master of Legal Studies (MLS) program, or be concurrently enrolled in both programs. If a student wishes to begin their studies in only the MLS program, but believes there is a possibility they may later enroll in the JD program, concurrent enrollment is highly recommended and will be subject to the same policies listed below.

If a student enrolls in the MLS program and later desires to enroll in the JD program, they must:

1. Have completed the Law School Admissions Test (LSAT) within 4 months of their first day of class; or at a later date if the Dean of the Law School grants an exception, not to exceed one calendar year following the student's first day of class in the MLS program; and
2. Have met the JD academic requirements in the first-year courses of Criminal Law, Contracts and Torts and would have been moved on to the second-year of instruction whether or not on probation.¹ Such students may be required to complete the First-Year Law Students' Examination as detailed in the Empire College School of Law Catalog (see page 12); and
3. Have maintained a 70 grade point average or higher in the MLS program, if the MLS program has been completed prior to enrolling in the JD program.

The maximum time which may elapse between completion of the MLS program and enrolling in the JD program is 2 years. An exception to this policy may be granted by the Dean of the Law School so long as any exception would not cause the cumulative

time in both programs, including any gap period of time between programs, to exceed 84 months (7 years) and no MLS units completed earlier than 36 months (3 years) prior to the student's first day of class in the JD program are included towards the JD unit graduation requirement.

Concurrent Enrollment in JD and MLS Following JD Academic Disqualification

If a student is concurrently enrolled in the JD and MLS programs and is academically disqualified from the JD program, but remains eligible for the MLS, the student must:

1. Decide whether they will pursue the MLS only²; or
2. Meet one of the requirements for readmission into the JD program pursuant to Empire College School of Law Policy Manual section 8.5, et seq., including, but not limited to, a Petition for Delayed Readmission requiring the student to reapply after at least two full academic years have elapsed and to restart the JD program pursuant to Empire Policy Manual section 8.7

¹ In the rare circumstance that a student is allowed to complete less than a full first-year schedule, such as completing Criminal Law and Torts, but not Contracts, such a student may be allowed in their second-year to complete the missing first-year course(s) and with permission of the Dean, other courses. However, for purposes of the policies above, the first-year GPA will still be calculated as the cumulative average of Criminal Law, Contracts, and Torts.

² If a student determines to continue in the MLS program only, this does not preclude the student from later petitioning for Delayed Readmission. However, if readmitted to the JD program after completion of the MLS program, the student would be required to restart the JD program in compliance with

Empire College School of Law Policy Manual
section 8.7 “where a student is granted
delayed readmission and more than one full
academic year has passed, the student will be
required to begin again as a first-year
student.”

Admissions – Master of Legal Studies

The Master of Legal Studies (“MLS”) also known as the Master of Studies in Law (MSL), is a Master’s degree offered to serious students who wish to accomplish post-graduate studies in the law but do not want to pursue a traditional Juris Doctor (JD) law degree.

Admittance, attendance, and graduation from Empire College School of Law’s MLS program will not allow a graduate to be entitled to practice law in California or any other jurisdiction. Attendees or graduates shall not be qualified to sit for the California Bar Examination or any bar examination in any other jurisdiction.

Enrollment Prerequisites

An applicant holding a bachelor’s degree from a qualified institution may be admitted into the MLS program. An applicant not holding a bachelor’s degree from a qualified institution may be admitted if the following are met:

The applicant has earned an Associate in Arts Degree or an Associate in Science Degree or the equivalent from a qualified institution in California as defined in the “Admissions - Juris Doctor” section of this Catalog (see page 11 “Regular Students,” Section 2(a)).

The Specialized Associate Degree (Occupational) and the Associate of Applied Science Degree, and other associate level degrees which are vocationally oriented, do not satisfy this subsection.

Admission Requirements

Applicants wishing to be admitted to the Master of Legal Studies program must, prior to admission, obtain and furnish the following:

1. A completed application plus a non-refundable application fee in the amount of \$50.00.
2. One official transcript from each undergraduate and/or graduate school and, if the applicant does not

have an associate’s and/or bachelor’s degree, an official high school transcript or an official report of the General Education Development (GED) Exam scores verifying successful completion of the GED or a high school proficiency certificate.

3. Two Letters of Recommendation from individuals personally acquainted with the applicant.
4. A personal Statement of Intent outlining the applicant’s interest in the graduate study of law (maximum of 500 words).
5. An interview with and approval of the Dean of the School of Law.

Applicants to the MLS program are encouraged to take the Law School Admission Test (LSAT), but it is not required for admission to the program.

Foreign applicants with a non-English background, at the discretion of the Dean, may be required to take the Test of English as a Foreign Language (“TEOFL”) and submit an official score prior to admission to the program.

All admission decisions will be based upon a complete review of the admissions file as well as upon a consideration of the applicant’s work history, life experience, and previous academic success.

It is important that you keep a copy of all schedules, agreements, contracts, or applications to document enrollment; tuition receipts or cancelled checks to document the total amount of tuition paid; and records which will show the percentage of the program which has been completed.

Transfer Students

Students wishing to transfer to Empire College School of Law must provide official transcripts from all law schools attended showing satisfactory completion of all prior law studies.

Empire College School of Law reserves the right to determine the number of transfer credits to be accepted. This determination will be made by the Dean on an individual basis and will depend in part on an evaluation of course content and grades received in various courses. Normally, only law coursework completed within 36 calendar months prior to the date the applicant will begin his or her studies at Empire College will be transferable. Some scheduling adjustment may be needed for transfer students to ensure that they receive the necessary instruction in required subjects and the corresponding unit credit required for graduation.

Transfer students must meet all admissions requirements outlined in this catalog.

All transfer students must take and pass a minimum of 24 units in residence in order to qualify for graduation from the Master of Legal Studies program.

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Transfer of Credit to Other Law Schools:

Other law schools accredited by the Committee of Bar Examiners of the State Bar of California generally accept Empire College School of Law credits. Some ABA law schools will also accept transfer of credits from Empire College School of Law.

The transfer of credits from Empire College School of Law to another law school is the decision of the receiving law school. Students wishing to transfer to another law school should contact that school to determine its policy of accepting Empire's credits.

Credit for Experiential Learning

The introductory courses of LAW I401–Introduction to Law and LAW I402–Legal Research and Writing may be waived at the discretion of the Dean of the Law School based on the applicant's prior education or experience. Waiver of the coursework does not constitute waiver of the units. Applicants who obtain a waiver of the coursework must still complete the cumulative units required for graduation.

Orientation and Registration

Prior to the start of an academic term, there is an orientation for the benefit of all new students. The orientation introduces the students to the Administration, academic philosophies, the challenges and disciplines of studying law, and the responsibilities of the law student.

All students are required to complete registration and arrange for the payment of fees prior to the start of classes. Information and registration material will be sent to all new and returning students prior to the start of classes.

Please Note: A student is not officially registered until the "Student Schedule" is signed by a member of the Law School staff and Accounts Receivable Manager. Any student who registers late will be considered absent until registration and the student schedule have been completed and will be charged a late fee.

Student Services

Academic Advising

The Dean of the Law School is available to assist students with academic advising. Any student having difficulty with a particular class or scheduling should see the Dean.

Satisfactory Academic Progress Advising: Students who are not achieving Satisfactory Academic Progress, as defined in this Catalog, will be required to meet with the Dean, Assistant Dean, and/or Academic Standards Committee to review their progress and develop a plan for improvement.

Career Placement Assistance

Students who have successfully graduated from the Master of Legal Studies and/or Juris Doctor program are eligible to receive placement assistance after satisfying all financial obligations to the College. Job notices are posted and résumés are accepted from qualified graduates to be forwarded to employers. Résumé preparation and interview techniques can be addressed.

Placement assistance is available to all past graduates.

Housing

Empire College does not have on-campus housing nor does it assist students in finding housing. However, the College is centrally located in Santa Rosa with many apartment complexes nearby. The approximate monthly cost of an apartment ranges from \$800 to \$1600. Housing resource information is available to all prospective students from the Admissions Office.

Transportation and Parking

Golden Gate Transit serves the campus and connects with Sonoma County Transit and Santa Rosa City Transit in the downtown area, making it possible to commute by bus to school from many locations within Sonoma County. The bus stop is conveniently located in front of the College.

Freeway access is convenient. Parking space at the College is ample.

Eating Facilities

Vending machines and microwave ovens are provided in the College's student lounge, and many restaurants are located within a short distance as well.

Americans with Disabilities Act

The College has a separate set of policies and procedures pertaining to the Americans with Disabilities Act (ADA). A copy of these policies and procedures is contained in the Empire College School of Law Policy Manual. If the student wishes accommodation under the ADA, he or she should notify the Dean immediately.

Empire College has an ADA committee which meets periodically and is available to meet with any student who has a question regarding ADA.

The building facilities and grounds which house Empire College School of Law meet city and state regulations concerning access for persons with disabilities, in addition to the federal regulations, also known as the Americans with Disabilities Act, enacted in 1990. The services provided are specially designed restroom facilities, drinking fountains, parking stalls and access corridors to the building, handrails, access ramps and building entry doors.

Empire College School of Law will make a reasonable accommodation to all individuals with disabilities to attend law school unless such an accommodation would impose an undue hardship on the operation of Empire College School of Law. Students with disabilities will be given consideration for accommodations based upon a written request from such a disabled student, accompanied by medical documentation.

Students requesting accommodations must schedule an appointment with the Dean.

Bookstore

For the convenience of students and faculty, the College operates a bookstore which stocks texts, study aids, and supplies needed for study at the College. Students are not required to purchase their materials from Empire College, however.

Student Photographs and ID Cards

A student photograph will be taken at orientation or at one of the first class meetings. These photos will be used to create student identification cards that are issued to each student. ID cards are valid through the student's expected graduation date and should be returned to Empire College if the student withdraws from their legal studies.

Law Library

The law library is an integral part of the School of Law. Emphasis is placed on the basic research required for classes. The library consists of California, Federal and other court reference works, reports, statutes and digests, as well as a growing collection of law reviews and treatises. Lexis/Nexis and Westlaw computerized legal research databases are available.

The library hours are as follows:

Monday-Thursday	8:00 a.m. - 9:00 p.m.
Friday	8:00 a.m. - 6:00 p.m.
Saturday	8:30 a.m. - 5:00 p.m.
Sunday	Open during exam periods

Lexis/Nexis and Westlaw computerized legal research databases are for educational purposes only. The computers are not to be used for Internet surfing or for retrieval and transmission of e-mail. Sending, saving, or viewing offensive material is strictly prohibited and may result in dismissal. Students using the library for commercial purposes are subject to dismissal.

After 12:00 p.m., the library is for the exclusive use of law students and students enrolled in the paralegal and other legal programs for study and research. Talking, socializing, and other disruptive activities are not permitted. No food or beverages of any kind are allowed in the library.

The Law School has also established a partnership with the Sonoma County Public Law Library. They offer special hours of 4:00 p.m.-6:00 p.m., Monday-Friday for Empire alumni and students exclusively, and the Sonoma County Law Library is also open on Saturdays ensuring Empire students and alumni have access to the 27,000 volumes within the county law library.

Policies and Regulations

Examinations

Mid-term and final written examinations are given in all courses except those requiring substantial oral or written work, such as Moot Court, drafting, legal research, clinics, or special seminars. Examinations are graded anonymously and generally form the basis for the student's grade. Instructors, with the approval of the Dean, may use factors other than the written examination in determining the final grade. The basis for the grade will be set forth in the class syllabus, and a copy of the grading policy will be on file with the Law School office.

All students must take examinations as scheduled. It is recognized that in special circumstances and due to emergencies, it may be necessary to schedule delayed examinations. An emergency is defined as illness or injury to the student or a member of his or her immediate family. Special circumstances are defined as other situations which, in the opinion of the Dean, are sufficient to warrant delay in taking examinations. Any student taking delayed examinations must have the prior written approval of the Dean. No examination may be taken prior to the day of the regularly scheduled examination. If delayed examinations are approved by the Dean, a fee of \$75 will be charged for each examination taken.

The School of Law has the right to withhold the taking of mid-term or final examinations if a student has an unpaid balance due the School and has not made arrangements, approved by the School, for the payment of said unpaid balance.

Grade Notification

Transcripts are mailed to each student at the end of each academic term. Additionally, mid-term grades will be mailed to students at the end of all applicable academic semesters.

The Honor System

A principal objective of the School of Law is to educate students in a profession which is both learned and honorable, a profession in which the public places trust and confidence. The School of Law, therefore, provides an educational environment which seeks to encourage students to develop respect for their professional obligations, both present and future.

Each student is expected and required, on his or her honor, not to give or receive assistance during an examination. Departure from this "Honor System" is an offense against the integrity of the individual, fellow students, the school, and the profession of which our students aspire to become members.

Students must observe these basic principles and are urged to avoid any situations which might place them under suspicion of violation of the Honor System.

Violation of the Honor System may result in dismissal from the School of Law.

Privacy of Faculty

Students will be provided a method for contacting each of their faculty members. It is the policy of the School of Law not to release any personal or confidential information to students or outside parties without the faculty member's written consent.

Privacy of Students

The School of Law maintains a confidential academic record and file for each admitted student. It is the policy of the School of Law not to release information to outside parties without the student's written consent.

Student Conduct

All students at Empire College School of Law are expected to conduct themselves in a professional manner by being thoughtful, courteous, and considerate to others.

The School of Law reserves the right to suspend or dismiss any student whose conduct in the opinion of the Dean or Academic Standards Committee is disruptive or in any way interferes with the learning process of other students. The School of Law further reserves the right to terminate the enrollment of any student not abiding by the policies and regulations in this Catalog or in the Empire College School of Law Policy Manual or as set forth in writing by the School of Law. Unlawful activities on the campus will be grounds for immediate dismissal.

Drug-Free Awareness/Drug Prevention Program

Empire College has developed a five-point program, in compliance with federal regulations, to inform all students and employees about its policies concerning illicit drugs and alcohol, the legal sanctions relating to unlawful drug and alcohol possession or distribution, the health risks associated with substance abuse, counseling programs available, and the penalty that will be imposed if found in violation of Empire College Policies.

Smoke-Free Campus

It is the objective of Empire College to promote a safe and healthful atmosphere for students, faculty, staff and visitors to our facility by reducing the health risks associated with tobacco smoke and related products and minimizing discomfort and inconvenience to all concerned. To meet this obligation, the College has implemented a smoke-free campus. This includes all "E cigarettes" and various vapor-based smoking devices.

Smoking and all other uses of tobacco are prohibited on all property in all indoor and outdoor spaces owned and controlled by Empire College. The only designated smoking area is at the kiosk located at the south end of the parking lot. Everyone is asked not to smoke in any location on

campus except the specified designated smoking area.

Harassment Policy

Verbal, physical, visual, and sexual harassment of students and employees of Empire College is absolutely forbidden. It is expected that all students will be sensitive to the feelings of others and will not act in a way that might be considered harassment by someone else.

If you believe you or one of your fellow students has been the victim of harassment, you must report it immediately to the Dean, Assistant to the Dean, or Admissions Officer so that your report may be investigated.

Sexual Assault

Students, staff, and faculty are required to report any sexual assault, either actual or attempted, immediately to the Dean, Assistant to the Dean, or Admissions Officer of the School of Law. An immediate investigation will be made and involve the local law enforcement authorities as required. Assault victims will be counseled and given information on local agencies that will provide support services. If applicable, the alleged offender will be placed on administrative leave of absence until a determination of guilt or innocence is reached.

The College adheres to guidelines relating to sexual assault as defined by the U.S. Office of Education.

Equal Opportunity Policy

Empire College School of Law grants students of any race, color, ethnic origin, age, sex, or sexual orientation all rights, privileges, programs, and activities generally made available to students of the School of Law. The School of Law does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, or other school administered programs.

Grievance Procedure

Academic Matters: A student who claims that an examination or course grade was the product of unfairness, a departure from established grading policy or a clearly shown mistake, and presents credible factual support for the claim, may have his or her claim reviewed by the Academic Standards Committee. The Committee is formed in accordance with State Bar standards. The Committee consists of no less than three nor more than five instructors appointed by the Dean to serve for the academic year. Requests for a hearing shall be submitted in writing to the Dean or the Assistant to the Dean within ten (10) days of the date that grades were mailed.

Non-Academic, Non-Financial Matters:

Except in extraordinary or emergency situations, students who are the subject of proposed disciplinary action for non-academic or non-financial matters are entitled to written notice in advance and a hearing by a disinterested panel before the imposition of discipline. The student has the right to assistance of counsel of their choosing, opportunity to call witnesses and examine adverse witnesses, and submit documentary evidence. Disciplinary action of this nature may be imposed for any conduct by a student which, in the opinion of the Academic Standards Committee of the School of Law, violates the high standards of ethics expected of potential future officers of the court or legal professionals, interferes with the rights of other students, disrupts the intended functions of the School of Law, or otherwise violates the rights of others or violates the announced policies. The School of Law reserves the right to impose such disciplinary action, up to and including dismissal, on any student whose conduct warrants such action.

Prospective or enrolled students are encouraged to make inquiry of school personnel regarding any questions they may have concerning the policies, regulations,

and requirements stated in this Catalog or the Empire College School of Law Policy Manual. Any questions a student may have regarding this Catalog that have not been satisfactorily answered by the institution may be directed to:

MASTER OF LEGAL STUDIES:

Accrediting Council for Independent
Colleges and Schools (ACICS)
750 First Street, NE, Suite 980
Washington, DC 20002-4223

JURIS DOCTOR:

Committee of Bar Examiners
State Bar of California
180 Howard Street
San Francisco, CA 94105-1639

Reservation of Rights

Since this catalog is prepared before the beginning of the academic year, it is possible that some changes will occur between the time the catalog is printed and the start of the academic year. Course content may be altered, classes cancelled, or policies changed by the Dean.

All statements in this publication are announcements of present policies and are subject to change at any time without prior notice. They are not to be regarded as offers or a contract.

Satisfactory Progress Standards – Master of Legal Studies

Satisfactory Academic Progress Statement

Empire College School of Law has specific standards students are expected to achieve in order to maintain Satisfactory Academic Progress (SAP) in their programs of study. These Standards are based on grades and the completion of program requirements within a maximum time frame. Compliance with Satisfactory Progress standards has substantial effect on the disbursement of Title IV financial aid funds. Students in the Master of Legal Studies (MLS) will be requested to acknowledge receipt of the Satisfactory Academic Progress Statement, which outlines these standards, at the time they meet with Financial Aid Office personnel and/or during their first two weeks of classes or if the policy is revised.

At Empire College School of Law, satisfactory progress for MLS students is defined by the following criteria:

Quantitative Standard – Students must complete 36 units and are permitted to attempt up to 1.5 times the number of units ($36 \times 150\% = 54$ units) in their program of study. 54 units is the maximum timeframe for completion of the MLS program. Students must be on Pace. Pace is defined as the progress through the student's educational program that will ensure completion within maximum timeframe. If it becomes impossible for a student to complete the MLS program within 54 units, considering all units attempted

and completed, the student is not on Pace. If a student fails to complete more than 18 attempted units, it becomes mathematically impossible to complete the MLS program within the 54 unit maximum timeframe. Further, Pace requires completion of at least 2/3 or 66.67% of the units the student attempts each semester. Pace is calculated by dividing the total number of units the student has successfully completed by the total number of units attempted. In rare circumstances a student may exceed the maximum timeframe if they meet the standards described in the Appeals section below.

Qualitative Standard – Students must successfully meet or exceed the minimum Cumulative Grade Point Average (CGPA) of 65% and be on Pace.

MLS students must meet the following minimum standards of Satisfactory Academic Progress to be successful at Empire College School of Law. The student's progress will be reviewed at the end of each semester to determine satisfactory academic progress. Lack of satisfactory progress can seriously jeopardize a student's financial aid.

A full-time student will have attempted to complete 18 or more semester units at the end of each academic year. A half-time student will have attempted to complete at least 9 semester units at the end of each academic year. For financial aid purposes the academic year is defined as at least 45 weeks for all MLS students.

Required Evaluation Point (Each Academic Year)	Minimum CGPA*		Minimum Units Successfully Completed
			Full/Half Time
End of 1 st Semester	65%	AND	6/3 units
End of 2 nd Semester	65%	AND	12/6 units
End of 3 rd Semester	65%	AND	18/9 units

* Cumulative Grade Point Average

Non Severable Courses – A/B required MLS courses (Criminal Law, Contracts, Torts, and Constitutional Law) are non-severable two semester courses. Upon completion of the first semester of an A/B course, the units for that semester are considered vested. These vested units will not be granted until the condition subsequent of completion of the B portion of the course is successfully completed. However, for purposes of SAP, the quantitative and qualitative portions of this policy will be applied every semester, regardless if the semester culminates in vested or completed units.

Transfer of Credit - Master of Legal Studies credit for courses successfully completed at other law schools may be transferred with permission of the Dean; however, grades are not transferable and will not be included in the grade point average computed by Empire College School of Law. Transfer credits will be evaluated by the Admissions Officer and the Dean of the Law School

For the purposes of the quantitative maximum timeframe and Pace in this policy, transfer credits are included in the total units completed.

Normally, only law coursework completed within 36 calendar months prior to the date the applicant will begin his or her studies at Empire will be transferable.

A student wishing to transfer courses from another law school shall petition the Dean for approval prior to commencing studies at Empire. The institution from which transfer is being sought must be accredited by agencies recognized by the United States Department of Education. A list can be found at: <http://ope.ed.gov/accreditation/Search.aspx>.

The petition shall be submitted in writing and accompanied by a copy of the catalog description of the course or courses the student completed or desires to complete. The Dean will consider all factors in

determining whether credit can be granted, including evaluating the academic equivalency of courses and the hourly unit requirements.

Under no circumstances will more than one-half of the credits required for the Master of Legal Studies degree be transferred from another institution. Students who successfully transfer credits are still subject to the residence requirement under section 2B.0 of the Empire College School of Law Policy Manual.

Students not making satisfactory academic progress are subject to the following:

End of First Semester Not Meeting SAP – Academic Warning: The first time any student is not meeting SAP at the end of any academic semester, he or she will be placed on Warning Status with no right of appeal and continue to be financial aid eligible. These students will receive a letter from the Dean stating they are on SAP warning and requiring the student to meet with the Dean or Assistant Dean to discuss a plan for improvement.

End of Second Consecutive Semester Not Meeting SAP – Academic Probation: A student who does not maintain satisfactory progress at the end of a second consecutive semester will be placed on probation for the next semester and has two alternatives:

1. Request an appeal with the Dean of the Law School to develop an academic plan that will ensure the student is able to meet SAP standards by a specific time frame. The student's academic plan will be reviewed with the student during the probationary period as stated in the plan. If approved, student remains eligible for financial aid.
2. Student does not appeal, remains in school, and becomes ineligible for financial aid until such time as the student makes satisfactory progress.

End of Third Consecutive Semester Not Meeting SAP – Academic Dismissal:

Students not making satisfactory academic progress at the end of a third consecutive semester will be dismissed unless their academic plan developed after appeal determined the student will require more than one semester to meet progress standards.

Appeals: An MLS student is allowed one (1) appeal of probation status for the length of their program.

Students on Probationary Status may appeal within ten (10) days of notification of their change in status, and request to be placed on an academic plan. In order for an appeal to be considered, the student must provide the Dean of the Law School a letter that includes information about the circumstances or events which prevented the student from attaining SAP. Circumstances may include:

- o Death of a relative of the student
- o An injury or illness of the student
- o Other special circumstance. Special circumstances must be documented by the student to demonstrate that they had an adverse impact of the student's performance.

In addition, the student must note what has changed in order for the student to be successful.

The Dean of the Law School will review appeals to determine whether they include the necessary information and documentation. The Dean of the Law School will then determine whether the student is eligible for an academic plan and can regain SAP within the maximum timeframe. The student will be notified in writing within five (5) days, of the final decision. There are no additional appeals processes.

Academic Probation – Veterans or VA Eligible Persons: A veteran or VA eligible person placed on probation for

unsatisfactory progress shall be dismissed if his or her academic progress remains below published standards after two semesters. If the veteran or VA eligible person is allowed to remain on probation beyond this period, he or she will have all veteran's benefits discontinued and any further certification of benefits terminated.

A veteran or VA eligible person whose attendance is below 80 percent after two consecutive semesters will have all veteran's benefits discontinued.

Grading System: Students will receive a progress report of their grades at the end of every semester. Class work is reported in terms of a numeric grade. In the judgment of Empire College School of Law, the reported numeric grades are equivalent to the following academic performance measurements:

A	80 and above	Outstanding
B+	76 - 79	Honors
B	70 - 75	Superior
B-	65 - 69	Satisfactory/Credit
C	64 and below	Unsatisfactory/No Credit

For classes where students receive a pass/fail grade, these pass/fail grades do not affect grade point average. Credit hours are earned for "Pass" grades and no credit hours are earned for "Fail" grades.

Withdrawal from a Course: Students who wish to change their schedule by dropping a course may do so only with the permission of the Dean of the Law School. Dropping a class during the first two weeks of the semester will result in no grade or units attempted being assigned for the course. Beyond the second week of a semester, students may request to be withdrawn from a class and a grade of "W" will be assigned. "W" grades are not calculated into the CGPA, but will be considered units attempted if the student has incurred a financial obligation for the semester and will affect the successful course

completion percentage required for the satisfactory Pace.

Repeating a Course: A student who receives a final grade of less than 65% in any course must repeat the course and receive a grade of 70% or higher. Repeating the same course will be granted only one time. Failure to successfully repeat a course will result in academic disqualification. When a student repeats a course, both the original course grade (reflected as an RF) and the grade received for the repeated course will be shown on the student's transcript. However, only the grade received after repeating the course will be included in the student's grade point average.

Attendance

Regular and punctual attendance is required for the successful completion of law school. Students should plan to attend every class.

A minimum of 80 percent attendance is required in each course.

A student who has reached the absence limit in a course will be sent a warning letter. A student who has exceeded the absence limit in a course will be automatically dropped from the course. Dropped students will be required to repeat the course at its next offering in order to meet graduation requirements. Being dropped from a course for exceeding the absence limit will result in a Withdraw from the course and the units will count as attempted units.

A student admitted to the MLS program in the School of Law is expected to pursue the complete course of study without interruption and to conform their personal schedules to that of the School of Law. No student may extend the course of study beyond four years from the start date unless it is approved by the Dean of the Law School (see Empire Policy Manual section 2B.3).

Standard Period of Non-Enrollment (SPNE)

If a student desires to be absent for not more than one semester, they may request a Standard Period of Non-Enrollment (SPNE) prior to the beginning of the term for which they plan to not attend. The student must, in order to regain the right to return to the School of Law, request an SPNE (see Empire College School of Law Policy Manual Section 5). A student who is a Title IV recipient should see the Federal Student Loan Repayment Manager to be aware of the possible consequences an SPNE may have on loan repayment terms, change in financial aid refunds (return of Title IV funds), and the resulting change in amounts owed to the College.

Withdrawal from School

A student may also withdraw from Empire College School of Law. Readmission is permitted either by approval of the Dean or the Academic Standards Committee, depending on the student's status at the time of withdraw (see Empire College School of Law Policy Manual Section 5). A student considering withdrawing who is a Title IV recipient should see the Federal Student Loan Repayment Manager to be aware of the possible consequences a withdrawal may have on loan repayment terms, change in financial aid refunds (return of Title IV funds), and the resulting change in amounts owed to the College.

Should a student decide to withdraw from school, their request must be in writing. Students withdrawing must attend an exit interview with the Accounts Receivable Manager and the Federal Student Loan Repayment Manager in conjunction with the Dean of the Law School is required to complete withdrawal paperwork and to discuss student aid and financial obligations due the College.

Grievance Procedure

Academic Matters: A student who claims that an examination or course grade was the product of unfairness, a departure from established grading policy or a clearly shown mistake, and presents credible factual support for the claim, may have his or her claim reviewed by the Academic Standards Committee (ASC). The ASC is formed in accordance with State Bar standards. The ASC consists of no less than three and no more than five instructors appointed by the Dean to serve for the academic year. Requests for a hearing shall be submitted in writing to the Dean or the Assistant to the Dean within ten (10) days of the date that grades were mailed.

Non-Academic, Non-Financial Matters:

Except in extraordinary or emergency situations, students who are the subject of proposed disciplinary action for non-academic or non-financial matters are entitled to written notice in advance and a hearing by a disinterested panel before the imposition of discipline. The student has the right to assistance of counsel of their choosing, opportunity to call witnesses and examine adverse witnesses, and submit documentary evidence. Disciplinary action of this nature may be imposed for any conduct by a student which, in the opinion of the Academic Standards Committee of the School of Law, violates the high standards of ethics expected of potential future officers of the court or legal professionals interferes with the rights of other students, disrupts the intended functions of the School of Law, or otherwise violates the rights of others or violates announced policies. The School of Law reserves the right to impose such disciplinary action, up to and including dismissal, on any student whose conduct warrants such action.

Graduation Requirements

Students will be eligible to graduate and receive a Master of Legal Studies Degree if the following requirements have been met:

1. Completion of the academic curriculum with passing scores in each class;
2. Completion of 36 units, at least 24 of which are in residence;
3. Achievement of a cumulative grade point average of 65 or higher;
4. Attendance of at least 80 percent in each course;
5. Full payment of all financial obligations owed to Empire College School of Law.

Graduation Fee

During the second semester of the second year if a Master of Legal Studies graduate chooses to walk in the commencement exercises, a graduation fee is charged to each student eligible for a Master of Legal Studies degree. This fee helps cover the cost of caps, gowns, ceremony, reception, and other expenses.

Graduation Honors

Honor categories are determined by grade point average as follows:

Magna Cum Laude	82 to 100
Cum Laude	76 to 81.99

Grading and Academic Standards – Juris Doctor

Grading

The school uses the following grading system:

90 - 100	Outstanding
80 - 89 ¹	Superior
70 - 79 ²	Satisfactory
65 - 69	Unsatisfactory
64 and Below	Failing No Credit

65 - 100	P	Pass/Credit
64 and Below	F	Fail/No Credit

Only grades in the required courses are used to calculate the grade point average.

¹ 82 or higher = Magna Cum Laude

² 76-81.99 = Cum Laude

Repeated Courses

A student who receives a final grade of less than 65 in any course must repeat the course and receive a grade of 70 or higher. Repeating the same course will be granted only one time.

When a student repeats a course, both the original course grade (reflected as an RF) and the grade received for the repeated course will be shown on that student's transcript. However, only the grade received after repeating the course will be included in the student's grade point average.

Academic Year

The academic year begins with the Fall Semester and ends on the last day of the Summer Semester of the following calendar year.

Academic Standards - Grade Point Average

In order to qualify for the Juris Doctor (J.D.) Degree, all students must have a cumulative grade point average of 70 or above to graduate.

First-year students whose cumulative grade point average after completion of Torts,

Criminal Law, and Contracts is 70 or above will be advanced to the second year in good standing.

Academic Probation

First-year students whose cumulative grade point average after completion of Torts, Criminal Law, and Contracts is between 68 and 69.99 will be on academic probation.

Advancement on probation will be granted for only one academic year and once granted the student must, after the end of probation, achieve and maintain a minimum of 70 for each subsequent academic year and maintain a cumulative grade point average of 70 or better. Students on academic probation will be prohibited from participating in activities and programs where good academic standing is required.

Any student whose cumulative grade point average is less than 70 at the end of the student's second, third, or fourth academic year will be academically disqualified and is not eligible for academic probation.

Academic Disqualification

First-year students whose cumulative grade point average after completion of Torts, Criminal Law, and Contracts is less than 68 will be academically disqualified.

Any student whose cumulative grade point average is less than 70 at the end of the student's second, third, or fourth academic year will be academically disqualified.

Readmission

An academically disqualified student may petition the Academic Standards Committee for immediate or delayed readmission. The decision and conditions of readmission will be determined by the Academic Standards Committee. The factors considered by the Academic Standards Committee are set forth in the *Empire College School of Law Policy Manual and the Guidelines for Accredited Law School Rules*.

Graduation Requirements

Students will be eligible to graduate and receive a Juris Doctor Degree if the following requirements have been met:

1. Completion of the academic curriculum with passing scores in each class;
2. Completion of 86 units, at least 44 of which are in residence;
3. A minimum of 120 weeks enrollment in law school in satisfaction of State Bar requirements. In order to complete the required curriculum, students may need to take classes during one or more summer semesters;
4. Achievement of a cumulative grade point average of 70 or higher;
5. Attendance of at least 80 percent in each course;
6. Full payment of all financial obligations owed to Empire College School of Law.

Graduation Fee

During the second semester of the fourth year if a graduate chooses to walk in the commencement exercises, a graduation fee is charged to each student eligible for a degree of Juris Doctor. This fee helps cover the cost of caps, gowns, ceremony, reception, and other expenses.

Graduation Honors

Honor categories are determined by grade point average as follows:

Magna Cum Laude	82 to 100
Cum Laude	76 to 81.99

Attendance

Regular and punctual attendance is required for the successful completion of law school. Students should plan to attend every class.

A minimum of 80 percent attendance is required in each course.

A student who has reached the absence limit in a course will be sent a warning letter. A student who has exceeded the absence limit in a course will be automatically dropped from the course. Dropped students will be required to repeat the course at its next offering in order to meet graduation requirements.

Empire College School of Law defines a full-time student as one taking six or more units per semester or the required curriculum for the corresponding academic year. Students will not be allowed to enroll on a part-time basis (that is, to take one or two classes rather than the complete academic course) except in unusual situations, and then only with the Dean's approval.

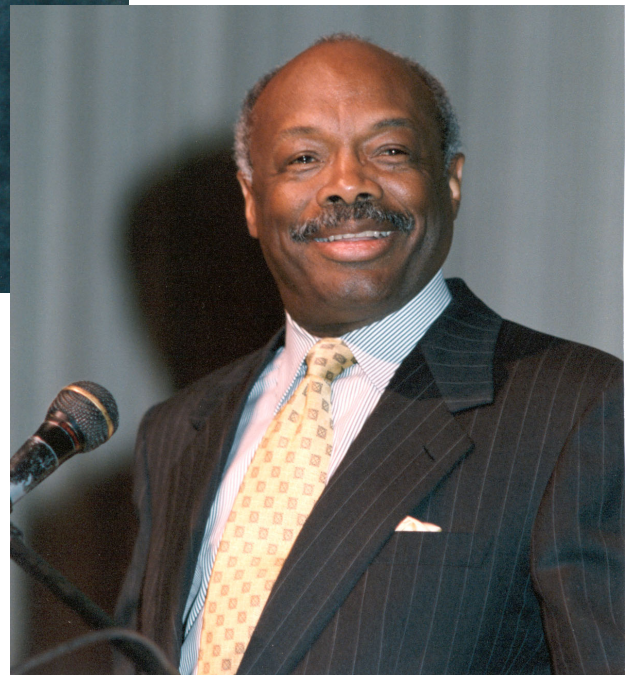
A student admitted to the School of Law is expected to pursue the complete course of study without interruption and to conform their personal schedules to that of the School of Law. No student may extend the course of study beyond five years from the time he or she begins Torts, Contracts, or Criminal Law without prior approval of the Dean. Students may not interrupt the study of law for a period longer than one year.



If a student is unable to complete a semester's work, or is unable, after completion of a semester, to return for the next regular semester, the student must, in order to regain the right to return to the School of Law, either take an approved break (Standard Period of Non-enrollment) or withdraw and be readmitted. Readmission is permitted either by approval of the Dean or the Academic Standards Committee, depending on the student's status at the time of withdrawal (see Section 5 of Empire College School of Law Policy Manual).



Notable commencement speakers have included (top to bottom): The Honorable Joyce Kennard, Associate Justice of the California Supreme Court; Willie Brown, Mayor of San Francisco; and Patricia Ireland, President of the National Organization for Women.



Financial Aid and Tuition Assistance Programs

Scholarships

Several scholarships are administered by Empire College School of Law.

Dean's Scholarship: The Dean's Scholarship was established by Dean Broderick in 2001. The scholarship is funded by late fees. The purpose of the fund is to award a scholarship annually to one or more law students enrolled at Empire College School of Law to assist them in the completion of their legal education. The scholarship is based upon financial need, community involvement, school leadership, and academic promise. The amount awarded to each scholarship recipient will be within the discretion of the Scholarship Committee. The Scholarship Committee is comprised of three faculty members and the Dean.

Olga Gracey Scholarship: This annual scholarship is available to one or more self-supporting women in their first year of study at Empire College School of Law. The Student Bar Association established the scholarship in 1991 in memory of Olga Gracey, a first year law student.

Third-Party Administered Scholarships

Katherine Thornhill Scholarship: This scholarship was established to provide financial support to one or more students attending Empire College School of Law. The awards are based on financial need. The amount of the scholarship varies from year to year.

Sonoma County Community Foundation

Scholarship: Scholarships ranging from \$250 to \$20,000 over four years are available for qualified students. Recipients are selected on a competitive basis considering academic and non-academic factors and demonstrated financial need. Some of these funds are restricted to students from a specific geographic area.

Other Scholarships: Law students may be eligible for other third-party scholarship

awards. Students are encouraged to apply for other scholarship opportunities. Some examples are the Sonoma County Women in Law Scholarship and the Michael F. O'Donnell Memorial Scholarship.

Financial Aid Programs (MLS program only)

Federal and state financial aid programs are administered by the College to all students determined to be eligible and who maintain Satisfactory Academic Progress, which is defined in this Catalog. Eligibility for all financial aid programs is based upon a Need Analysis and/or prior academic performance.

For financial aid purposes, an academic year is defined as three semesters. A full-time student is defined as one scheduled at least six units per semester.

Students wishing more information on aid should contact the Admissions or Financial Aid Offices of the College at 707-546-4000.

Loan Programs (MLS program only)

A student may borrow under the William D. Ford Federal Direct Loan Program. If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund; and, if the student has received federal student financial aid funds, the student is entitled to a refund of the monies not paid from federal student financial aid program funds.

Federal Direct Unsubsidized Loan (Loans up to \$20,500 per academic year for graduate students): The Federal Direct Unsubsidized Loan is not based on financial need. The interest payments on a Federal Direct Unsubsidized Loan begin immediately after the loan is fully disbursed or may be added to the principal balance.

Monthly payments begin six months after the student graduates, drops below half-time or withdraws from school. Students receiving Federal Direct Loan funds must maintain at least half-time status and Satisfactory Progress.

Federal Direct Graduate Plus Loan (Loans up to the cost of education less any other financial aid): Repayment commences as early as 60 days after the loans are made. Students can defer payments until they are out of school.

College Work Study: The Federal Work Study Program provides jobs for students with financial need, allowing them to earn money to help pay education expenses. The program encourages community service work and work related to each student's course of study.

All borrowers are required to attend a loan counseling session *before* any funds are disbursed. Disbursement of any loan proceeds during the course of a student's enrollment requires maintenance of Satisfactory Progress, as defined in this Catalog.

All student borrowers will also participate in a loan exit counseling session before leaving school.

Private Loan Programs

Empire College participates in a number of alternative loan programs including the Career and Community College Loan administered by Wells Fargo Bank. Information on this loan may be obtained from the Federal Student Loan Repayment Manager or the Accounts Receivable Department.

Empire Student Loan

Empire College School of Law has established a student loan program to assist students in completing their Juris Doctor

and/or Master of Legal Studies degree(s). Under this program, law students who qualify are eligible to borrow up to \$3,000 per semester (Fall, Spring, Summer) in their 2nd, 3rd, and 4th years. Students who qualify are eligible to borrow up to one-half of each semester's total tuition, not to exceed \$3,000 per semester, and exclusive of any program fees and book costs. Each applicant will be reviewed on an individual basis and will be subject to reevaluation each semester. A loan application and criteria memorandum can be obtained from the Law School Office or Accounting.

Other Financial Assistance

Empire College programs have been funded by the following agencies:

The State Department of Rehabilitation

Private Rehabilitation Agencies

The United States Bureau of Indian Affairs

The California Indian Manpower Corporation.

Empire College's Juris Doctor and Master of Legal Studies programs are approved for the training of eligible veterans and eligible persons.

Many of our students receive assistance from these organizations. Students seeking benefits should contact the appropriate agency as early as possible for information and assistance in determining eligibility.

Tuition and Fees

Program Tuition and Fees

Please refer to the enclosed Catalog Addenda.

Tuition Policies

Tuition is required to be paid in full each semester. Grades will not be released and the student will not be permitted to begin classes the next semester if fees and tuition are not paid.

Students are expected to pay their balances in full or make provisions for monthly payments prior to the beginning of each semester. If the student has agreed to make monthly payments, a promissory note must be signed and interest of one percent per month may be charged on the unpaid balance if any payment is delinquent.

Students who have not complied with the above Tuition Policies will not be permitted to attend classes in the next semester nor receive grades or transcripts. Additionally, scholastic records will be withheld and examination grades will not be released.

Refund Policy

Students must submit a written notice of withdrawal to initiate the withdrawal process. (Failure to attend classes is not a substitute for notice of withdrawal.) Refunds are determined as of the date such written notice is received by the Law School Office.

If a student determines prior to the start of the semester that he or she will not attend the School of Law, any tuition and library fees previously pre-paid will be refunded. The application fee is not refundable.

For students who have been scheduled and have attended at least one class session, registration, library, Lexis and Westlaw fees are not refundable.

The following schedule applies to tuition refunds:

JURIS DOCTOR, MASTER OF LEGAL STUDIES, 15-WEEK SEMESTERS, 10-WEEK INTROS:

Notice of withdrawal given by:	% Refund
First and Second Week	100%
Third and Fourth Week	75%
Fifth and Sixth Week	50%
Seventh and Eighth Week	25%
Ninth through Fourteenth Week	0%

5-WEEK INTROS:

Notice of withdrawal given by:	% Refund
First Week	100%
Second Week	75%
Third Week	50%
Fourth Week	25%
Fifth Week	0%

Tuition refunds are made within 45 days of the withdrawal date.

Two Sonoma County Superior Courtrooms (below) are housed within 11,000 square feet of the Empire College building. In the evening, the courtrooms are utilized as classrooms for Trial Practice and Moot Court.



The Law Library (right) houses nearly 10,000 volumes along with extensive computerized legal resources.



In April 2000, Empire College School of Law's Moot Court Team captured first place at the 31st Annual California Moot Court Competition. In 2001, Empire's team captured gold again at the State Bar's Environmental Negotiation Competition. Competing law schools included UCLA, Loyola, Pepperdine, Santa Clara, UC Davis, and UC Berkeley. Empire's teams also trophied in the 2002, 2003, 2004, 2006, 2007, 2008, 2009 and 2010 California Moot Court Competitions.

Curriculum – Juris Doctor

Introductory Courses

<i>Course No.</i>	<i>Course Title</i>	<i>Units</i>		
LAW I401	Introduction to Law	1		
LAW I402	Legal Research and Writing	<u>2</u>		
	<i>Total Units</i>	3		3

First Year

LAW 500A/B*	Contracts	6		
LAW 501A/B*	Criminal Law	6		
LAW 502A/B*	Torts	6		
LAW 503	Law Study and Exams	<u>1</u>		
	<i>Total Units</i>	19		22

Second Year

LAW 600A/B*	Civil Procedure	6		
LAW 603A/B*	Constitutional Law	6		
LAW 601A/B*	Evidence	<u>6</u>		
	<i>Total Units</i>	18		40

Third Year

LAW 702A/B*	Real Property	6		
LAW 701A	Wills and Trusts	<u>3</u>		
	<i>Total Units</i>	9		49

Fourth Year

LAW 800A/B*	Business Organizations	6		
LAW 801A/B*	Remedies	<u>5</u>		
	<i>Total Units</i>	11		60

One-Semester Required Classes **

LAW R500	Advanced Legal Research	2		
LAW R501	Advanced Legal Writing	2		
LAW R502	Community Property	3		
LAW R503	Criminal Procedure	2		
LAW R504	Moot Court	2		
LAW R505	Professional Responsibility	<u>2</u>		
	<i>Total Units</i>	13		73

Electives **

	<i>Total Units</i>	13		<u>86</u>
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* Denotes all non-severable two-semester courses. Both semesters must be successfully completed to receive final A/B course grade. A/B designation is for grading purposes only.

** These courses will be taken during the summer session and/or the fall/spring semesters, as the student's schedule permits.

Electives

<i>Course No.</i>	<i>Course Title</i>	<i>Units</i>
LAW E502	Alternative Dispute Resolution (ADR) Survey	2
LAW E503	Americans with Disabilities Act (ADA)	2
LAW E504-1,2	Analysis and Insight on the California Bar Exam	1-2
LAW E506	Bankruptcy Debtor/Creditor Law	2
LAW E508-1,2,3	Clinical Education	1-3
LAW E510-1,2,3	Disability Law Clinic	1-3
LAW E511	Discovery Workshop	3
LAW E512	Elder Law	2
LAW E513	Elder Law Clinic	2
LAW E515	Employment Law	3
LAW E516-2,3	Environmental Law	2-3
LAW E517-1,2	Environmental Negotiations Competition	1-2
LAW E518	Family Law	2
LAW E519	Federal Indian Law	3
LAW E520-3	First Amendment & Religion in Public Schools	3
LAW E523	Immigration Law	2
LAW E524	Immigration Law Clinic	2
LAW E525	Insurance Law	3
LAW E526	Intellectual Property Law	3
LAW E528	Law Office Management	2
LAW E530-1,2	Legal Skills	1-2
LAW E531	MBE Exam Preparation	1
LAW E532-1,2,3	Moot Court Competition	1-3
LAW E533	Notable Trials of the 20 th Century	2
LAW E535	Self-Help Access Center (SHAC)	2
LAW E536	Sexual Orientation and the Law	2
LAW E537-1,2,3	Small Claims Advisory Clinic	1-3
LAW E538	Social Media and Internet Law	2
LAW E539-1,2	Survey Course on the CA Bar Exam Preparation & Skills	1-2
LAW E541	Trial Practice	3
LAW E544	Employment Discrimination Law	3
LAW E545-3	Law and Literature	3
LAW E547	California Government and Administrative Law	2
LAW E548-2,3	Legal Aid Clinic	2-3
LAW E550	Agricultural Law and Environmental Compliance Clinic	2
LAW E551	Governance in Context	2
LAW E552	Non-Profit Organizations Law	3
LAW E553	Jurisprudence	2
LAW E559	History of American Law	2

All elective courses are graded on a pass/fail basis.

Curriculum – Master of Legal Studies

Objective: The objective of the Master of Legal Studies program is to enable students to pursue diverse career choices through the acquisition of a foundational understanding of the legal system. In addition, it is the objective of the law school to enhance the professional skills and knowledge for those graduates who do not choose to sit for the California Bar Examination. Empire College School of Law is committed to providing legal skills to professionals in the fields of medicine, banking, retail sales, insurance, engineering, and manufacturing – even if those graduates do not envision the active practice of law per se.

This program is designed to inform and educate professionals about the fundamentals of the law and help them gain an educated appreciation for the intricacies surrounding the intersection of law, public policy, and the professions. Master's candidates shall take some of the core classes in the law school curriculum in order to increase their understanding of the basic building blocks of the legal profession. Professionals from diverse fields, including banking, finance, insurance, education, law enforcement, human relations, and sales and marketing all deal with the law as it is applied to their activities. With increased sophistication regarding legal principles, Master's candidates shall be able to increase their awareness of and preparation for legal issues which may arise in their daily lives.

Expected Educational Outcomes: Upon completing the Master's degree, program participants shall:

1. Be able to identify the elements of both common law and statutory definitions of torts, crimes, and contracts.
2. Have an expanded knowledge of the elements of constitutional legal issues and how those may be addressed in both their personal and professional lives.
3. Gain specialized legal knowledge in the fields covered by their elective course offerings.
4. Have a broad understanding of the law coupled with an in-depth understanding of one or more unique areas of specialization.

Introductory Courses

<i>Course No.</i>	<i>Course Title</i>	<i>Units</i>		
LAW I401	Introduction to Law	1		
LAW I402	Legal Research and Writing	<u>2</u>		
	<i>Total Units</i>	3		3

First Year

LAW 500A/B*	Contracts	6		
LAW 501A/B*	Criminal Law	6		
LAW 502A/B*	Torts	<u>6</u>		
	<i>Total Units</i>	18		21

Second Year

LAW R500	Advanced Legal Research	2		
LAW 603A/B*	Constitutional Law	<u>6</u>		
	<i>Total Units</i>	8 **		<u>29</u>

Electives

	<i>Total Units</i>	7		<u>36</u>
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* Denotes all non-severable two-semester courses. Both semesters must be successfully completed to receive final A/B course grade. A/B designation is for grading purposes only.

** To maintain Title IV eligibility, a minimum of 3 units per semester must be taken.

Electives

Students select their choices from the list of Elective Courses below. These courses are taught on a rotational basis as professional needs or student interest demands. These courses will be taken during the summer, fall, or spring semesters as the student's schedule permits.

<i>Course No.</i>	<i>Course Title</i>	<i>Units</i>
LAW 503	Law Study & Exams	1
LAW 600A/B*	Civil Procedure	6
LAW 601A/B*	Evidence	6
LAW 701A	Wills & Trusts	3
LAW 702A/B*	Real Property	6
LAW 800A/B*	Business Organizations	6
LAW 801A/B*	Remedies	5
LAW R501	Advanced Legal Writing	2
LAW R502	Community Property	3
LAW R503	Criminal Procedure	2
LAW R504	Moot Court	2
LAW R505	Professional Responsibility	2
LAW E502	Alternative Dispute Resolution (ADR) Survey	2
LAW E503	Americans with Disabilities Act (ADA)	2
LAW E506	Bankruptcy Debtor/Creditor Law	2
LAW E511	Discovery Workshop	3
LAW E512	Elder Law	2
LAW E515	Employment Law	3
LAW E516-2	Environmental Law	2
LAW E518	Family Law	2
LAW E519	Federal Indian Law	3
LAW E520-3	First Amendment & Religion in Public Schools	3
LAW E523	Immigration Law	2
LAW E525	Insurance Law	3
LAW E526	Intellectual Property Law	3
LAW E528	Law Office Management	2
LAW E533	Notable Trials of the 20 th Century	2
LAW E536	Sexual Orientation and The Law	2
LAW E538	Social Media and Internet Law	2
LAW E541	Trial Practice	3
LAW E544	Employment Discrimination Law	3
LAW E545-3	Law and Literature	3
LAW E547	California Government and Administrative Law	2
LAW E551	Governance in Context	2
LAW E552	Non-Profit Organizations Law	3
LAW E553	Jurisprudence	2
LAW E559	History of American Law	2

* Denotes all non-severable two-semester courses. Both semesters must be successfully completed to receive final A/B course grade. A/B designation is for grading purposes only.

Elective courses with class numbers preceded by an E are graded on a pass/fail basis; all others receive a numeric grade.

All courses not required in the MLS program are considered elective courses. Students who are enrolled in the MLS program only, and not concurrently enrolled in both the JD and MLS, may request approval from the Dean to complete any course offered by Empire College School of Law as an elective in the MLS program, regardless of the prerequisites for the course(s) listed in this catalog.

Course Descriptions

Course Numbering System

Courses in the Juris Doctor and the Master of Legal Studies programs begin with LAW followed by a space and then a specific course number. The numbers following the space indicate the level of subject matter as follows:

- Introductory class numbers are preceded with an I
- First-year core classes: 500-series
- Second-year core classes: 600-series
- Third-year core classes: 700-series
- Fourth-year core classes: 800-series
- Required class numbers are preceded with an R. (Note: Some upper-level Juris Doctor required courses are elective options for Master of Legal Studies students.)
- Elective class numbers are preceded with an E. Electives are offered on a random basis based on the availability of the professors and student demand. Electives may be added, revised, or deleted based on faculty expertise, new legal issues, and student demand. Classes may be cancelled due to lack of enrollments. All elective courses are Pass/Fail.

Master of Legal Studies Elective Courses

All courses not required in the MLS program are considered elective courses. Students who are enrolled in the MLS program only, and not concurrently enrolled in both the JD and MLS, may request approval from the Dean to complete any course offered by Empire College School of Law as an elective in the MLS program, regardless of the prerequisites for the course(s) listed in this catalog.

LAW R500 Advanced Legal Research (Digitally-Based) 2 units

Introduces students to Federal and California primary and secondary legal sources and to research methods to locate relevant authority in support of a legal proposition. Students will be taught techniques to plan a search, perform searching, modify searching and validate legal authority using digitally accessible libraries and services including Lexis Nexis, Westlaw, and other on-line and computer access resources. Prerequisite(s): Completion of first-year required coursework; preferred completion of second-year required courses.

LAW R501 Advanced Legal Writing 2 units

Students will learn how to write briefs and legal memoranda that get to the heart of the issues. They will learn to develop a clear, concise English prose style that they will apply to writing about legal subjects. Students will focus on substantive analysis of legal problems, grammar, and organization, with a goal of making themselves understood the

first time. Prerequisite(s): Completion of first-year required coursework; preferred completion of second-year required courses.

LAW E550 Agricultural Law and Environmental Compliance Clinic 2 units

This clinic provides students with real-life client counseling opportunities with members of our agricultural community. The clinic allows students to interact with clients, provide advice, follow-up, and direct clients to legal and non-legal resources. Students will draft legal documents and correspondence under the supervision of a practicing attorney. The clinic will provide the public with free legal advice. Prerequisite(s): Completion of first-year required coursework and Good Academic Standing.

LAW E502 Alternative Dispute Resolution (ADR) Survey 2 units

The purpose of this course is to give students an understanding of various dispute resolution processes which have come to be

described under the umbrella term “alternative dispute resolution.” Primary emphasis is on arbitration and mediation techniques in the context of those fields most familiar to practicing lawyers. Comparisons are made to standard civil litigation methods as a way to evaluate the advantages and disadvantages of each process, much as a lawyer would want to do in advising a client. As time permits, consideration is also given to the general question of the role of the law in shaping and promoting these dispute resolution techniques. Prerequisite(s): Completion of LAW I401– Introduction to Law and LAW I402–Legal Research and Writing, or equivalent.

LAW E503 Americans with Disabilities Act (ADA) 2 units

This course will cover Title I (employment), Title II (State and Local Government Services), Title III (Public Accommodations), Title IV (Telecommunications) and Title V (Miscellaneous) of the Americans with Disabilities Act (ADA), as well as its relationship with California’s Fair Employment and Housing Act (FEHA) and the Unruh Civil Rights Act. Prerequisite(s): Completion of LAW I401– Introduction to Law and LAW I402–Legal Research and Writing, or equivalent.

LAW E504-1 Analysis and Insight on the California Bar Exam 1 unit

LAW E504-2 Analysis and Insight on the California Bar Exam 2 units

This course is designed to familiarize students with the California Bar Exam. The class will review techniques and strategies for approaching the exam. Students will review and critique past essays, performance and MBE questions. Prerequisite(s): Concurrent enrollment in fourth-year required classes.

LAW E506 Bankruptcy Debtor/Creditor Law 2 units

Rights and duties of consumer credit grantors and consumer debtors; fair credit reporting; fair debt collection practices and consumer remedies. Creation, scope and administrative function of federal debtor pro-

ceedings and arrangements; wage earner plans; insolvency proceedings.

Prerequisite(s): Completion of second-year required classes.

LAW 800A/B Business Organizations 6 units

Formation; pre-incorporation activities; de facto corporations; ultra vires acts; role, authority and meetings of officers, directors and shareholders; standard of care; proxy solicitations; close corporations; fiduciary relations; shareholder litigation; capitalization; dividend distributions; fundamental changes; partnerships and agency.

Prerequisite(s): Completion of third-year required coursework (or if an Accelerated Student, concurrent enrollment in third-year courses).

LAW E547 California Government and Administrative Law 2 units

This course will teach students the fundamental legal framework of California cities and counties. It focuses on both substantive areas of municipal law and the process required when local governments legislate and adjudicate. The course will provide practical information, discuss current issues facing local governments, and discuss the most recent, cutting-edge cases. Prerequisite(s): Completion of LAW I401– Introduction to Law and LAW I402–Legal Research and Writing, or equivalent.

LAW 600A/B Civil Procedure 6 units

Jurisdiction – traditional and modern concepts. Federal and State subject matter jurisdiction; judgments; res judicata and collateral estoppel; forms of action, demurrer, answer, cross-actions, amendment of pleadings, joinder of actions and parties, venue of actions, process, motions, civil discovery, trial procedure, dismissals, non-suit, directed verdict. Prerequisite(s): Completion of first-year required coursework.

LAW E508-1 Clinical Education 1 unit

LAW E508-2 Clinical Education 2 units

LAW E508-3 Clinical Education 3 units

Prerequisite(s): Completion of second-year required coursework.

Third- and fourth-year¹ students are allowed to work in public or private law offices for unit credit. Students may receive one hour of credit for each 48 hours of participation. A student may receive up to three units of credit per academic year. A student who participates in the program may receive a maximum five units of credit. No more than three units may be earned from the same internship.

Participants in the Clinical Education Program have the option to register with the California State Bar through its Practical Training of Law Students Program. Registration requires completing Student, Dean, and Supervising Attorney(s) forms and submitting the completed forms and the filing fee to the Los Angeles office of the State Bar. Forms are available in the Law School Administrative Office.

In order for the student to receive credit, the student must enroll in the Clinical Education class which meets at least three times during the semester. At the conclusion of each semester, the supervising attorney must submit an evaluation report of the student on forms provided by the School of Law.

Approved clinical education units will be charged the same tuition rate as all other academic units.

¹ During the second semester of their second year, students with a cumulative grade point average of 76 or higher may be permitted to take up to 2 clinical education units by petitioning the Dean.

LAW R502 Community Property 3 units
Historical development of community property law; jurisdictional issues; classification of marital property, community or separate; valuation of community property including business and goodwill; management of marital property; liability for marital and individual debts; division of community property on dissolution or death; problems posed by unmarried, cohabiting couples. Prerequisite(s): Completion of second-year required coursework.

LAW 603A/B Constitutional Law 6 units
Participants in the course will study the constitutional, historical and policy basis for the federal structure, Judicial review, congressional powers, state powers and federalism, individual liberties, due process, equal protection, and state action doctrine. Prerequisite(s): Completion of first-year required coursework.

LAW 500A/B Contracts 6 units
Remedies for breach of contract: consideration; offer and acceptance; problems of performance; conditions; impossibility; third party beneficiaries; assignment; Parol Evidence Rule; Statute of Frauds. Prerequisite(s): Completion of LAW I401– Introduction to Law and LAW I402–Legal Research and Writing, or equivalent.

LAW 501A/B Criminal Law 6 units
Nature and sources of criminal law; elements of crimes; analyses of specific crimes; legal defenses; California Penal Code and decisions; procedure. Prerequisite(s): Completion of LAW I401– Introduction to Law and LAW I402–Legal Research and Writing, or equivalent.

LAW R503 Criminal Procedure 2 units
Arrest through Appellate Proceeding, including bail, arraignment, preliminary motions, discovery, and trial procedure. Recent Supreme Court decisions on right to counsel, freedom from prejudicial publicity, fair trial, and other constitutional guarantees. Prerequisite(s): Completion of first-year required coursework.

LAW E510-1 Disability Law Clinic 1 unit
LAW E510-2 Disability Law Clinic 2 units
LAW E510-3 Disability Law Clinic 3 units
Six law students are invited to work in the Disability Law Clinic, the area's primary resource for information and representation on the law as it pertains to people with disabilities, under the supervision of an attorney. Each student will be assigned several cases on which they will participate in all areas of case development from client interviews to court appearances. The cases assigned will all be in the area of Admini-

strative Law. In addition to their work in the Law Clinic, students will attend a class in Administrative Law as it relates to Disability Practice. Class discussion will incorporate issues raised in the text, student experience with the Law Clinic, and current developments in Administrative Law.

Prerequisite(s): Completion of second-year required coursework and Good Academic Standing.

LAW E511 Discovery Workshop 3 units

Most litigators spend the majority of their time engaging in discovery. This semester long workshop not only discusses strategic considerations and discovery tactics, but involves a great deal of hands-on experience. Students will be conducting discovery in a mock lawsuit, which will include participating in taking depositions. Prerequisite(s): Completion of first-year required coursework; preferred completion of second-year courses.

LAW E512 Elder Law 2 units

This course takes an in-depth look at what may well be one of the most hotly debated issues facing our country today – the providing of opportunities, benefits, and care for an ever-increasing aging population. The course will examine such diverse programs as Social Security, Medicare, Medicaid, and The Age Discrimination in Employment Act. Senior housing, long-term care, elder abuse and neglect, conservatorships, powers of attorney, right to die laws, and estate planning for elderly clients will also be studied as part of the course. Prerequisite(s): Completion of first-year required coursework.

LAW E513 Elder Law Clinic 2 units

This clinic provides students with real-life client counseling opportunities with senior citizens. The clinic allows students to interact with clients, provide advice, follow-up, and direct clients to legal and non-legal resources. Students will draft legal documents and correspondence under the supervision of a practicing attorney. The clinic will provide the public with free legal advice. Prerequisite(s): Completion of first-year required coursework and Good Academic Standing.

LAW E515 Employment Law 3 units

This course surveys employment law from its inception in English common law through the most recent developments in “at-will” employment and discrimination. State case law and portions of the Labor Code will also be addressed. Prerequisite(s): Completion of first-year required coursework.

LAW E544 Employment Discrimination Law 3 units

This course reviews state and federal laws and cases in employment discrimination and their interaction. Administrative issues concerning the Equal Employment Opportunity Commission and the California Department of Fair Employment and Housing will also be addressed. Prerequisite(s): Completion of first-year required coursework.

LAW E516-2 Environmental Law 2 units

A survey of legal principles and policies relating to protection and enhancement of the physical environment. Particular attention will be given to common law doctrines and public rights and remedies; federal and state control programs for the field of air pollution, water pollution, noise, solid waste management, fish and wildlife resources; planning for federal, state and local administrative agencies. Prerequisite(s): Completion of second-year required coursework.

LAW E517-1 Environmental Negotiations 1 unit

LAW E517-2 Competitions 2 units

Annually select students have an opportunity to compete in a statewide competition analyzing and negotiating an environmental problem. Students work in teams of two and must research and prepare arguments to resolve a lawsuit pertaining to environmental issues designed by the Environmental Section of the State Bar of California. The competition is structured and scored by practicing attorneys, professional mediators, and judges who are experts in the area of environmental law. Prerequisite(s): Completion of second-year required coursework; preferred completion of LAW E516-2 or E516-3—Environmental Law.

LAW 601A/B Evidence 6 units

Problems in relevancy; circumstantial evidence, including habit, custom, compromises, and character evidence; witnesses, including competency privilege, examination, impeachment and rehabilitation; opinion evidence; Constitutional considerations and exclusionary rules; hearsay evidence and the exceptions to its exclusion; authenticity of writings; the "best evidence" rule, burden and proof and presumptions. Prerequisite(s): Completion of first-year required coursework.

LAW E518 Family Law 2 units

Practical and theoretical problems affecting the family: marriage, divorce, adoption, legitimacy, child custody, and parental obligations and rights. Prerequisite(s): Completion of first-year required classes and LAW 600A/B–Civil Procedure.

LAW E519 Federal Indian Law 3 units

The course is designed to introduce students to the principal doctrines and rules governing the legal and political relationships between American Indian tribes and the United States Government. Prerequisite(s): Completion of second-year required coursework.

LAW E520-3 First Amendment and Religion in Public Schools 3 units

This course will focus on the Establishment Clause of the First Amendment and how it affects religion in public schools. Students will examine various theories and approaches to applying the Establishment Clause, including cases involving religious displays on public property, school vouchers, and school prayer. Special emphasis will be on the creationism-vs.-evolution debate in public school science curricula, from the 1925 Scopes "Monkey Trial" to the 2005 Kitzmiller "Panda Trial" and beyond. Prerequisite(s): Completion of first-year required coursework.

LAW E551 Governance in Context 2 units

This course seeks to stimulate a reexamination of contemporary government by studying the several domains which most

influence it: human evolution, neurobiology, psychology, philosophy, history, economics, and political science. Prerequisite(s): Completion of LAW 603A/B–Constitutional Law.

LAW E559 History of American Law 2 units

An introductory survey of legal history and comparative systems of law, including discussion of principal legal traditions, with the aid of understanding foreign legal cultures, and the sources and historical elements in our own system of law. Prerequisite(s): Completion of LAW I401–Introduction to Law and LAW I402–Legal Research and Writing, or equivalent.

LAW E523 Immigration Law 2 units

Discussion of federal power, constitutional rights and issues, plenary power, the foundation cases, due process, and ethics. Consideration of visas, work permits, affidavits of support, court proceedings, asylum, refugees, and more. Prerequisite(s): Completion of first-year required coursework.

LAW E524 Immigration Law Clinic 2 units

The immigration law clinic is designed to provide students with hands-on, practical experience working on U visa cases for victims of crime, and/or Deferred Action for Childhood Arrivals applications. Under the supervision of the professor, students will be responsible for all aspects of case management for the clients assigned to them. Responsibilities include performing client interviews, conducting legal analysis, gathering evidence, drafting and filing applications, and maintaining client correspondence. Students are expected to adhere to the rules of professional conduct at all times. This includes maintaining client confidentiality, interacting respectfully with clients, and pursuing all casework in a diligent and timely manner. Prerequisite(s): Completion of second-year required coursework and Good Academic Standing.

LAW E525 Insurance Law 3 units

A survey of the basic legal aspects of insurance law, including principles of insurable interests, problems of contract formation and

interpretation and application for standard policy provisions in various types of coverage. Attention is also given to principles of indemnity, subrogation, and determination and control of the risk transferred from insured to carrier. Prerequisite(s): Completion of second-year required coursework.

LAW E526 Intellectual Property Law 3 units

Course includes an overview of the intellectual property field including patents, trademarks, copyrights, unfair competition, trade secrets, employer-employee relationships, the transfer of intellectual property rights, and the general application of anti-trust and misuse doctrines to such rights. Prerequisite(s): Completion of second-year required coursework.

LAW I401 Introduction to Law 1 unit

Introduces the student to the basic concepts of the law, the historical roots of common law and equity, the precedent system in its practical operation, the modes of reasoning used by courts/attorneys and the fundamentals of statutory interpretation. Prerequisite(s): None.

LAW E553 Jurisprudence 2 units

Jurisprudence, also known as philosophy of law, is an effort to answer basic questions about the law: Where does it come from? What is its purpose? What are necessary elements of a valid law? How do law and morals relate, i.e, do they overlap or are they totally different realms? Is disobedience against a "bad" law ever justified, and if so, on what basis? The answers to these questions appear in several current competing legal philosophies: Natural Law, Positivism, Realism, Sociological Jurisprudence, Law and Economic Theory, and Critical Legal Studies, all of which will be read in the required textbook. Students will find the course a good preparation for facing questions of constitutional law, ethics, legislation, judging, politics and social justice. Prerequisite(s): LAW I401-Introduction to Law and LAW I402-Legal Research and Writing, or equivalent.

LAW E545-3 Law and Literature 3 units

This course will explore the relationship between law and literature. We will examine interrelated topics through a variety of legal, literary, and philosophical works. Special emphasis will be on studying literature to understand law and legal theories, including social and political order, formalism, equity, law and morality, and problems with the search for truth. Prerequisite(s): LAW I401-Introduction to Law and LAW I402-Legal Research and Writing, or equivalent.

LAW E528 Law Office Management 2 units

This class discusses the financial and administrative aspects of owning and operating a law practice. Students learn to use computer programs for calendaring, docketing, client billing, litigation support, and document preparation. Prerequisite(s): Completion of second-year required coursework.

LAW 503 Law Study and Exams 1 unit

An orientation to the study of law school examinations consisting of exam writing and techniques for the effective study of law. Prerequisite(s): Completion of LAW I401-Introduction to Law and LAW I402-Legal Research and Writing, or equivalent.

LAW E548-2 Legal Aid Clinic 2 units

LAW E548-3 Legal Aid Clinic 3 units

This class provides students with real life client counseling opportunities and exposure to a variety of poverty law topics. The clinic allows students to interact with clients, provide legal advice under the supervision of an attorney, draft simple pleadings and direct clients to legal and non-legal resources. Students may work in the areas of Unlawful Detainers, Restraining Orders, Elder Abuse, and Guardianships. Students will draft legal documents and correspondence under the supervision of a practicing attorney. Some students may gain the opportunity to attend court hearings. Prerequisite(s): Completion of first-year coursework and Good Academic Standing.

LAW I402 Legal Research and Writing 2 units

An introduction to legal analytical thought, including practical exercises in writing and the fundamentals of legal research that provides a foundation for writing legal papers. Prerequisite(s): None.

LAW E530-1 Legal Skills 1 unit
LAW E530-2 Legal Skills 2 units

This class is designed to improve students' analytical abilities and writing skills. In addition to class lectures, students will take six performance exams in class, under the three hour exam conditions. In the seven other classes, students will enhance writing and analytical skills, and develop practical lawyering skills. Prerequisite(s): Concurrent enrollment in fourth-year required classes.

LAW E531 MBE Exam Preparation 1 unit

This course is designed to help students become more proficient in taking MBE examinations in the six areas of law in which MBE questions are used. Practice tests will be given in class using questions from past Bar exams as well as third-party sources. Prerequisite(s): Concurrent enrollment in fourth-year required classes.

LAW R504 Moot Court 2 units

Students research, write, and argue a brief before a mock appellate court. The course emphasizes effective research and writing techniques and introduces the student to making oral arguments in court. Prerequisite(s): Completion of first-year required coursework; recommended completion of LAW R500–Advanced Legal Research and LAW R501–Advanced Legal Writing.

LAW E532-1 Moot Court Competition 1 unit
LAW E532-2 Moot Court Competition 2 units
LAW E532-3 Moot Court Competition 3 units

This program provides a team of three law students to represent Empire College School of Law in the annual Roger Traynor Moot Court Competition. Under the guidance of faculty coaches, the team will research and write an appellate brief analyzing an actual case before the California Appellate Courts. After submitting their written brief, the team

will participate in oral arguments before appellate judges and attorneys. Empire Law School has a tradition of excellence and success in this statewide competition. Prerequisite(s): Completion of LAW R504–Moot Court.

LAW E552 Non-Profit Organizations Law 3 units

This course will survey the law governing the formation, operation and dissolution of nonprofit organizations, tax implications, as well as duties of in-house counsel and board members. Specific topics to include: formation; pre-incorporation activities; ongoing legal considerations facing non-profit corporations in all of their dealings, ranging from contracts, fundraising, HR, and more (also known as 501(c)(3)s). We will go through each “department” of a non-profit, whether large or small, or whether functions are done in-house or contracted out. Prerequisite(s): Successful completion of first-year courses.

LAW E533 Notable Trials of the 20th Century 2 units

We will analyze and discuss notable trials. Throughout the ages, trials have reflected the culture and values of the society in which they took place. Analysis of the facts, legal issues, societal interest and rules help us understand the considerations giving rise to what are often controversial and influential results. Twenty trial cases will be discussed including Sacco and Vanzetti, Scopes, The Scottsboro Boys, The Nuremberg Trial, Martin Luther King, Jack Ruby, Daniel Ellsberg, and Larry Flynt. We will conclude with a comparison of the impeachment trials of Andrew Johnson and William Clinton. Each student will be asked to write a paper on one case. Prerequisite(s): Completion of LAW I401–Introduction to Law and LAW I402–Legal Research and Writing, or equivalent.

LAW R505 Professional Responsibility 2 units

Application of the California Rules of Professional Conduct, the ABA Model Rules of Professional Conduct and relevant case materials; examination of disciplinary

system; relationship between disciplinary and legal malpractice liability; duties of attorneys with respect to clients, the courts, opposing parties and the public; problems arising from conflicts of interest. Prerequisite(s): Completion of second-year required coursework.

LAW 702A/B Real Property 6 units

The law of real property; historical background; common law estates and interests; statute of uses and modern conveyancing; concurrent ownership; landlord and tenant; deeds and delivery; boundaries; recording acts and title search; contract for sale of land; easements, servitudes and other land use restrictions; adverse possession; landowners; rights, including air, water, mineral and lateral and subjacent support. Prerequisite(s): Completion of second-year required coursework.

LAW 801A/B Remedies 5 units

Covers the general scope of monetary (i.e., various forms of damages) and non-monetary (i.e., traditional equitable relief, etc.) remedies; including coverage of the principles governing the general use of equitable remedies; general scope of interpleader and declaratory relief, constructive trusts, and equitable liens; principles governing uses of and defenses to specific performance and injunctions; equitable conversion; the technical aspects of injunctions. Prerequisite(s): Completion of third-year required coursework (or if an Accelerated Student, concurrent enrollment in third-year courses).

LAW E535 Self-Help Access Center (SHAC) 2 units

This clinic provides students working with self-represented litigants. All cases are in the areas of family law. SHAC offers free legal services to persons who have a related case in Sonoma County. Students will meet individually with parties and assist them with filing the complex court documents for divorce, paternity, custody, support. Students will learn Essential Forms, DissoMaster, drafting of pleadings and local court practices, and communication skills with individuals going through emotional family

law issues. A supervising attorney will oversee the work. Prerequisite(s): Completion of second-year required coursework preferred and Good Academic Standing. Prefer completion of LAW R502–Community Property.

LAW E536 Sexual Orientation and the Law 2 units

This course will examine some of the rapidly evolving legal issues specifically affecting the lives of lesbian, gay, bisexual, and transgender (LGBT) people, particularly in California. Substantive issues to be covered include employment discrimination and sexual harassment; discrimination against transgendered and gender non-conforming people; parenting issues; recognition of lesbian and gay relationships, including marriage, civil union, and domestic partnerships; freedom of speech and association; homophobia in schools; and immigration and asylum issues for LGBT people. Students will examine these issues with a particular focus on constitutional doctrines, particularly equal protection and due process/privacy, utilizing case law, legal theory, news articles, and film to better understand how the law has developed, the current legal framework, and the practical impact this framework has on those governed by it. Prerequisite(s): Completion of first-year required coursework; completion of LAW 603A/B–Constitutional Law recommended.

LAW E537-1 Small Claims Advisory 1 unit
LAW E537-2 Clinic 2 units
LAW E537-3 3 units

Empire College is pleased to provide guidance to people involved in Small Claims matters. In agreement with the Sonoma County Superior Court, the law school operates an advisory which provides help to people with questions regarding small claims cases. Under the supervision of an experienced professor, students give information on the preparation and presentation of a small claims action. Walk-in and telephone assistance is available. Matters include landlord/tenant issues; automobile sales and repair; breach of contract and construction disputes. Prerequisite(s): Completion of

second-year required coursework or Dean's approval and Good Academic Standing.

LAW E538 Social Media and Internet Law 2 units

We will explore how the internet works, and how legal principles of privacy, copyright, property, licenses, contracts, and defamation apply to social media and use of the internet. The first few weeks will be lecture and case study to lay the groundwork for the legal principles. The remainder of the class, students will pick topics to research, write and publish blog posts, and create video and in-class presentations on the topics. We will use Google+ to publish the class content, and use social media sites like Twitter, Facebook and Pinterest to explore privacy policies, Terms of Service, Fair Use Doctrine, the Computer Fraud & Abuse Act, the Stored Communications Act, and related legal issues and questions. Students will be graded on their blog posts, presentations and a position paper analyzing a question of law that has not yet been decided. Prerequisite(s): Completion of first-year required coursework; preferred completion of LAW 603A/B–Constitutional Law.

LAW E539-1 Survey Course on the California Bar Exam Preparation and Skills 1 unit
LAW E539-2 California Bar Exam Preparation and Skills 2 units

This survey course combines all of the significant elements of three elective courses: E504, E530, and E531 and will be offered as a one-semester course incorporating three, 4- to 5-week segments of each of the Bar preparation courses which are usually individually offered as separate electives. Taught by two professors, this course incorporates Legal Skills (Performance Test section), Analysis and Insights on the California Bar Exam ("straight" Essay Questions section), and MBE Exam Preparation (MBE section). Prerequisite(s): Concurrent enrollment in fourth-year required classes.

LAW 502A/B Torts 6 units

Intentional wrongs to person and property; unintentional wrongs; negligence; duty of

persons in control of property; tort liability arising from contractual relationships; liability for defective products; liability without fault; deceit; defamation; malicious prosecution; interference with contractual economic and other legally protectable relations, tort alternatives. Prerequisite(s): Completion of LAW I401–Introduction to Law and LAW I402–Legal Research and Writing, or equivalent.

LAW E541 Trial Practice 3 units

The course considers litigation problems – practical, legal and ethical – that confront a trial lawyer. Emphasis is given to techniques of client interviewing and investigation, both informal and by use of statutory discovery procedures and pleading. The student gains classroom experience in trial procedures from voir dire examination, opening statements, direct and cross examination through final argument. Prerequisite(s): Completion of first-year required coursework, LAW 600A/B–Civil Procedure, and LAW 601A/B–Evidence.

LAW 701A Wills and Trusts 3 units

Covers intestacy; execution; integration; republication; incorporation by reference, independent significance; revocation and revival; will contracts; testamentary capacity; lapse, ademption; satisfaction; will contests; will substitutes; nature and classification of trusts; elements of a trust, creation of inter vivos and testamentary trusts; revocable and irrevocable trusts; insurance trusts; nature of the beneficiary's interest, including restraints on alienation and principles regarding transferability; modification and termination of trusts; charitable trusts, fiduciary administration, including qualification, duties, standards and liabilities of fiduciary; management, investment and accounting by fiduciary; powers of appointment. Prerequisite(s): Completion of second-year required coursework.

Community outreach

Through an established culture of community outreach and academic service learning, Empire College is committed to providing a variety of free legal services each year to local residents through seven clinics: Elder Law, Disability Law, Immigration Law, Legal Aid, Small Claims, Self-Help Access Center (family law), and Agricultural Law and Environmental Compliance.

As a private college, Empire's institutional service culture is focused on supporting the community at all levels and includes the president (board member and former chairman of the Sonoma County Workforce Investment Board), faculty and staff (through academic and co-curricular service-learning curriculum and personal modeling of volunteerism), and students in the Law School's Juris Doctor and Master of Legal Studies programs, as well as each of the School of Business's occupational programs.

Through these combined efforts, Empire College was recognized nationally on the President's Higher Education Community Service Honor Roll with Distinction in 2012 and 2014. Empire was a finalist for the top award in 2013. The award is the highest honor a college can receive for its commitment to volunteering, service learning, and civic engagement.



In 2015, the Empire College Board of Directors was recognized by the Sonoma County Board of Supervisors with a Jefferson Award for Public Service. A national recognition system designed to highlight public service in America, the County's program recognizes the value of non-profit organizations, boards, commissions and advisory bodies, as well as individual efforts for Excellence in Community Leadership and Civic Engagement.



2016-2017 Calendar

FALL 2016

Week 1	August 29-September 2
Week 2	September 5-9 Labor Day Holiday – Monday, September 5
Week 3	September 12-16
Week 4	September 19-23
Week 5	September 26-30
Week 6	October 3-7
Week 7	October 10-14
Week 8	October 17-21
Week 9	October 24-28
Week 10	October 31-November 4
Week 11	November 7-11
Week 12	November 14-18
Week 13	November 21-25 Thanksgiving Holiday – Thursday & Friday, November 24 & 25
Week 14	November 28-December 2
Exams	December 5-15
Vacation	December 16-January 1

SPRING 2017

Week 1	January 2-6 New Year's Day Holiday – Monday, January 2
Week 2	January 9-13
Week 3	January 16-20
Week 4	January 23-27
Week 5	January 30-February 3
Week 6	February 6-10
Week 7	February 13-17
Week 8	February 20-24 President's Day Holiday – Monday, February 20
Week 9	February 27-March 3
Week 10	March 6-10
Week 11	March 13-17
Week 12	March 20-24
Week 13	March 27-31
Week 14	April 3-7
Exams	April 10-20
Vacation	April 21-30

Note: Registration occurs in Weeks 9-12 each semester.

2016–2017 Calendar

SUMMER 2017

Week 1	May 1-5
Week 2	May 8-12
Week 3	May 15-19
Week 4	May 22-26
Week 5	May 29-June 2
	Memorial Day Holiday – Monday, May 29
Week 6	June 5-9
Week 7	June 12-16
Week 8	June 19-23
Week 9	June 26-30
Week 10	July 3-7
	Independence Day Holiday – Tuesday, July 4
Week 11	July 10-14
Week 12	July 17-21
Week 13	July 24-28
Week 14	July 31-August 4
Exams	August 7-17
Vacation	August 18-27

FALL 2017

Week 1	August 28-September 1
Week 2	September 4-8
	Labor Day Holiday – Monday, September 4
Week 3	September 11-15
Week 4	September 18-22
Week 5	September 25-29
Week 6	October 2-6
Week 7	October 9-13
Week 8	October 16-20
Week 9	October 23-27
Week 10	October 30-November 3
Week 11	November 6-10
Week 12	November 13-17
Week 13	November 20-24
	Thanksgiving Holiday – Thursday & Friday, November 23 & 24
Week 14	November 27-December 1
Exams	December 4-14
Vacation	December 15-January 1

Note: Registration occurs in Weeks 9-12 each semester.

Date of Publication: September 1, 2016

Period Covered:
September 1, 2016 - December 31, 2017

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ADDENDUM TO 2016-2017 CATALOG

EMPIRE COLLEGE SCHOOL OF LAW CATALOG

Tuition Policies

For all classes starting on and after January 1, 2017, tuition is charged at a rate of \$747.00 per unit including Clinical Education units. Based on this current rate, the total tuition cost for the 86 units required for graduation from the Juris Doctor program is \$64,242 (an average of \$16,060.50 for each of the four years). The total tuition cost for the 36 units required for graduation from the Master of Legal Studies program is \$26,892 (an average of \$13,446 for each of the two years). Tuition is subject to change.

Books and Supplies

Students should budget an average of \$800.00 per year for books and supplies. Empire College maintains a bookstore for the use of its students.

Library Fee

The Library Fee is \$70.00 each semester a student is enrolled, and is payable at the beginning of each semester. The Library Fee entitles the registered student to the use of the library facilities and its research and reference materials including computer software, online databases.

Lexis Nexis/Westlaw Password Fee

After students have started their first-year core classes (Criminal Law, Contracts, and Torts) they will be assigned user numbers for both Westlaw and Lexis Nexis, which are on-line legal research programs. The Law School has arranged for its students to receive these passwords for a total of \$125 per year – a fraction of the normal cost.

ExamSoft Fee

Students who register to use their laptops with ExamSoft software pay a per semester use fee. This fee is passed through from the vendor directly to students. The rate effective with the Summer 2016 exams is \$20 per semester.